

## Curriculum Map for Geography (Group 3) - DP1 & DP2 (HL & SL)

| Unit Title (Time<br>frame) | Standards  | IB Objectives                              | Knowledge/Content         | Skills                   | Assessments                       | Key resources              |
|----------------------------|--|--|---------------------------|--------------------------|-----------------------------------|----------------------------|
| HL/SL: Core theme 1,       | AERO Standard 3                                    | A01: Knowledge and                         | Population change         | Locate and differentiate | Summative Assessment:             | Patterns and change        |
| Populations in transition  |  | understanding of specified content         | Responses to high and low | elements of the Earth's  | DP1/Semester 1: Test:             | (Cambridge, 2011)          |
| (19 hours/5 weeks)         | Students will understand the interactions and      | (45%)                                      | fertility                 | surface                  | Populations in transition         | PowerPoint presentations   |
| DP1                        | relationship between human societies and their     | A02: Application and analysis of           | Movement                  | Research, process and    | DP1/Semester 1:                   | (on school's Shared drive) |
|                            | physical environment.                              | knowledge and understanding                | responses—migration       | interpret data and       | Exam, core theme topics           |                            |
|                            |  | (30%)                                      | Gender and change         | information              | All summative assessments will be |                            |
|                            | AERO Standard 4                                    | A03: Synthesis and evaluation              |                           | Evaluate sources of      | drawn from past IB papers of the  |                            |
|                            |  | (5%)                                       |                           | geographic information   | instructor's choosing, or modeled |                            |
|                            | Students will understand cultural and intellectual | <b>A04:</b> Selection, use and application |                           | Produce written material | on such material                  |                            |
|                            | developments and interactions among societies.     | of a variety of appropriate skills         |                           | (essays, reports and     |                                   |                            |
|                            |  | and techniques                             |                           | investigations           | Formative Assessment:             |                            |
|                            | AERO Standard 6                                    | (20%)                                      |                           |                          | Analyzing graphs                  |                            |
|                            |  |  |                           |                          | Data analysis                     |                            |
|                            | Students will understand why societies create      |  |                           |                          | Short research                    |                            |
|                            | and adopt systems of governance and how they       |  |                           |                          | Statistical analysis              |                            |
|                            | address human needs, rights, responsibilities and  |  |                           |                          | Short written reports             |                            |
|                            | citizenship.                                       |  |                           |                          | Short presentations               |                            |
|                            |  |  |                           |                          | Geographical argumentation        |                            |
|                            | AERO Standard 7                                    |  |                           |                          | • Quizzes                         |                            |
|                            |  |  |                           |                          | Direct feedback                   |                            |
|                            | Students will understand fundamental economic      |  |                           |                          |                                   |                            |
|                            | principles and ways in which economies are         |  |                           |                          |                                   |                            |
|                            | shaped by geographic and human factors.            |  |                           |                          |                                   |                            |
|                            | AERO Standard 8                                    |  |                           |                          |                                   |                            |
|                            | Students will understand how societies have        |  |                           |                          |                                   |                            |
|                            | influenced and been influenced by scientific       |  |                           |                          |                                   |                            |
|                            | developments and technological developments.       |  |                           |                          |                                   |                            |
| HL/SL: Core theme 2,       | AERO Standard 3                                    | A01: Knowledge and                         | Measurements of regional  | Locate and differentiate | Summative Assessment:             | Patterns and change        |
| Disparities in wealth and  |  | understanding of specified content         | and global disparities    | elements of the Earth's  | DP1/Semester 1: Test: Disparities | (Cambridge, 2011)          |
| development                | Students will understand the interactions and      | (45%)                                      | Origin of disparities     | surface                  | in wealth and development         | PowerPoint presentations   |
| (16 hours/4 weeks)         | relationship between human societies and their     | A02: Application and analysis of           | Disparities and change    | Research, process and    | DP1/Semester 1:                   | (on school's Shared drive) |
| DP1                        | physical environment.                              | knowledge and understanding                | Reducing disparities      | interpret data and       | Exam, core theme topics           |                            |
|                            |  | (30%)                                      |                           | information              | All summative assessments will be |                            |
|                            | AERO Standard 4                                    | A03: Synthesis and evaluation              |                           | Evaluate sources of      | drawn from past IB papers of the  |                            |
|                            |  | (5%)                                       |                           | geographic information   | instructor's choosing, or modeled |                            |
|                            | Students will understand cultural and intellectual | A04: Selection, use and application        |                           | Produce written material | on such material                  |                            |
|                            | developments and interactions among societies.     | of a variety of appropriate skills         |                           | (essays, reports and     |                                   |                            |
|                            |  | and techniques                             |                           | investigations)          | Formative Assessment:             |                            |



|                             | AERO Standard 6                                    | (20%)                                      |                          |                          | Analyzing graphs                    |                            |
|-----------------------------|--|--|--------------------------|--------------------------|-------------------------------------|----------------------------|
|                             |  |  |                          |                          | Data analysis                       |                            |
|                             | Students will understand why societies create      |  |                          |                          | Short research                      |                            |
|                             | and adopt systems of governance and how they       |  |                          |                          | Statistical analysis                |                            |
|                             | address human needs, rights, responsibilities and  |  |                          |                          | Short written reports               |                            |
|                             | citizenship.                                       |  |                          |                          | Short presentations                 |                            |
|                             |  |  |                          |                          | Geographical argumentation          |                            |
|                             | AERO Standard 7                                    |  |                          |                          | • Quizzes                           |                            |
|                             |  |  |                          |                          | Direct feedback                     |                            |
|                             | Students will understand fundamental economic      |  |                          |                          |                                     |                            |
|                             | principles and ways in which economies are         |  |                          |                          |                                     |                            |
|                             | shaped by geographic and human factors.            |  |                          |                          |                                     |                            |
|                             |  |  |                          |                          |                                     |                            |
|                             | AERO Standard 8                                    |  |                          |                          |                                     |                            |
|                             |  |  |                          |                          |                                     |                            |
|                             | Students will understand how societies have        |  |                          |                          |                                     |                            |
|                             | influenced and been influenced by scientific       |  |                          |                          |                                     |                            |
|                             | developments and technological developments.       |  |                          |                          |                                     |                            |
| <b>HL/SL:</b> Core theme 3, | AERO Standard 3                                    | A01: Knowledge and                         | Atmosphere and change    | Locate and differentiate | Summative Assessment:               | Patterns and change        |
| Patterns in environmental   |  | understanding of specified content         | Soil and change          | elements of the Earth's  | • <b>DP1/Semester 2:</b> Test: Core | (Cambridge, 2011)          |
| quality and sustainability  | Students will understand the interactions and      | (45%)                                      | Water and change         | surface                  | themes 3 & 4                        | PowerPoint presentations   |
| (19 hours/5 weeks)          | relationship between human societies and their     | A02: Application and analysis of           | Biodiversity and change  | Research, process and    | • DP1/Semester 2:                   | (on school's Shared drive) |
| DP1                         | physical environment.                              | knowledge and understanding                | • Sustainability and the | interpret data and       | Exam, core theme topics             | A global warming? (DVD,    |
|                             |  | (30%)                                      | environment              | information              | All summative assessments will be   | in library)                |
|                             | AERO Standard 4                                    | A03: Synthesis and evaluation              |                          | Evaluate sources of      | drawn from past IB papers of the    | Video clips (on school's   |
|                             |  | (5%)                                       |                          | geographic information   | instructor's choosing, or modeled   | Shared drive)              |
|                             | Students will understand cultural and intellectual | <b>A04:</b> Selection, use and application |                          | Produce written material | on such material                    |                            |
|                             | developments and interactions among societies.     | of a variety of appropriate skills         |                          | (essays, reports and     |                                     |                            |
|                             |  | and techniques                             |                          | investigations)          | Formative Assessment:               |                            |
|                             | AERO Standard 6                                    | (20%)                                      |                          |                          | Analyzing graphs                    |                            |
|                             |  |  |                          |                          | Data analysis                       |                            |
|                             | Students will understand why societies create      |  |                          |                          | Short research                      |                            |
|                             | and adopt systems of governance and how they       |  |                          |                          | Statistical analysis                |                            |
|                             | address human needs, rights, responsibilities and  |  |                          |                          | Short written reports               |                            |
|                             | citizenship.                                       |  |                          |                          | Short presentations                 |                            |
|                             |  |  |                          |                          | Geographical argumentation          |                            |
|                             | AERO Standard 7                                    |  |                          |                          | • Quizzes                           |                            |
|                             |  |  |                          |                          | Direct feedback                     |                            |
|                             | Students will understand fundamental economic      |  |                          |                          |                                     |                            |
|                             | principles and ways in which economies are         |  |                          |                          |                                     |                            |
|                             | shaped by geographic and human factors.            |  |                          |                          |                                     |                            |
|                             | AERO Standard 8                                    |  |                          |                          |                                     |                            |
|                             |  |  |                          |                          |                                     |                            |
|                             | Students will understand how societies have        |  |                          |                          |                                     |                            |



|                           | influenced and been influenced by scientific       |  |                             |         |                          |                                   |   |                            |
|---------------------------|--|--|-----------------------------|---------|--------------------------|-----------------------------------|---|----------------------------|
|                           | developments and technological developments.       |  |                             |         |                          |                                   |   |                            |
| HL/SL: Core theme 4,      | AERO Standard 3                                    | A01: Knowledge and                         | • Patterns of resource      | •       | Locate and differentiate | Summative Assessment:             | • | Patterns and change        |
| Patterns in resource      |  | understanding of specified content         | consumption                 |         | elements of the Earth's  | DP1/Semester 2: Test: Core        |   | (Cambridge, 2011)          |
| consumption               | Students will understand the interactions and      | (45%)                                      | Changing patterns of energy |         | surface                  | themes 3 & 4                      | • | PowerPoint presentations   |
| (16 hours/4 weeks)        | relationship between human societies and their     | A02: Application and analysis of           | consumption                 | •       | Research, process and    | DP1/Semester 2:                   |   | (on school's Shared drive) |
| DP1                       | physical environment.                              | knowledge and understanding                | Conservation strategies     |         | interpret data and       | Exam, core theme topics           |   |                            |
|                           |  | (30%)                                      |                             |         | information              | All summative assessments will be |   |                            |
|                           | AERO Standard 4                                    | <b>A03:</b> Synthesis and evaluation       |                             | •       | Evaluate sources of      | drawn from past IB papers of the  |   |                            |
|                           |  | (5%)                                       |                             |         | geographic information   | instructor's choosing, or modeled |   |                            |
|                           | Students will understand cultural and intellectual | <b>A04:</b> Selection, use and application |                             | •       | Produce written material | on such material                  |   |                            |
|                           | developments and interactions among societies.     | of a variety of appropriate skills         |                             |         | (essays, reports and     |                                   |   |                            |
|                           |  | and techniques                             |                             |         | investigations)          | Formative Assessment:             |   |                            |
|                           | AERO Standard 6                                    | (20%)                                      |                             |         |                          | Analyzing graphs                  |   |                            |
|                           | Chudanha will understein deuts eine eine           |  |                             |         |                          | Data analysis                     |   |                            |
|                           | Students will understand why societies create      |  |                             |         |                          | Short research                    |   |                            |
|                           | and adopt systems of governance and how they       |  |                             |         |                          | Statistical analysis              |   |                            |
|                           | address human needs, rights, responsibilities and  |  |                             |         |                          | Short written reports             |   |                            |
|                           | citizenship.                                       |  |                             |         |                          | Short presentations               |   |                            |
|                           | AFDO Chandand 7                                    |  |                             |         |                          | Geographical argumentation        |   |                            |
|                           | AERO Standard 7                                    |  |                             |         |                          | Quizzes     Direct foodback       |   |                            |
|                           | Students will understand fundamental economic      |  |                             |         |                          | Direct feedback                   |   |                            |
|                           | principles and ways in which economies are         |  |                             |         |                          |                                   |   |                            |
|                           | shaped by geographic and human factors.            |  |                             |         |                          |                                   |   |                            |
|                           | AERO Standard 8                                    |  |                             |         |                          |                                   |   |                            |
|                           | Students will understand how societies have        |  |                             |         |                          |                                   |   |                            |
|                           | influenced and been influenced by scientific       |  |                             |         |                          |                                   |   |                            |
|                           | developments and technological developments.       |  |                             |         |                          |                                   |   |                            |
| HL: Option D: Hazards and | AERO Standard 3                                    | A01: Knowledge and                         | Characteristics of hazards  | •       | Locate and differentiate | Summative Assessment:             | • | Geography course           |
| disasters—risk assessment |  | understanding of specified content         | Vulnerable populations      |         | elements of the Earth's  | DP2/Semester 1: Test: Hazards     |   | companion (Oxford,         |
| and response              | Students will understand the interactions and      | (35%)                                      | Vulnerability               |         | surface                  | All summative assessments will be |   | 2011)                      |
| (30 hours/8 weeks)        | relationship between human societies and their     | A02: Application and analysis of           | Analysis of risk            | •       | Research, process and    | drawn from past IB papers of the  | • | PowerPoint presentations   |
| DP2                       | physical environment.                              | knowledge and understanding                | Hazard event prediction     |         | interpret data and       | instructor's choosing, or modeled |   | (on school's Shared drive) |
|                           |  | (30%)                                      | Defining disasters          |         | information              | on such material                  | • | Video clips (on school's   |
|                           | AERO Standard 4                                    | A03: Synthesis and evaluation              | Measuring disasters         | •       | Evaluate sources of      |                                   |   | Shared drive)              |
|                           |  | (10%)                                      | • Responses to the risk of  |         | geographic information   | Formative Assessment:             |   |                            |
|                           | Students will understand cultural and intellectual | A04: Selection, use and application        | hazard events               | •       | Produce written material | Analyzing graphs                  |   |                            |
|                           | developments and interactions among societies.     | of a variety of appropriate skills         | • Before the hazard         |         | (essays, reports and     | Data analysis                     |   |                            |
|                           |  | and techniques                             | event-preparedness          |         | investigations)          | Short research                    |   |                            |
|                           | AERO Standard 6                                    | (25%)                                      | • Short-term, mid-term and  |         |                          | Statistical analysis              |   |                            |
|                           |  |  | long-terms responses after  | $\perp$ |                          | Short written reports             |   |                            |



|                           |  |                                     |  | T                        | 1                                 | 1  |
|---------------------------|--|-------------------------------------|--|--------------------------|-----------------------------------|--|
|                           | Students will understand why societies create      |                                     | the event  |                          | Short presentations               |  |
|                           | and adopt systems of governance and how they       |                                     |  |                          | Geographical argumentation        |  |
|                           | address human needs, rights, responsibilities and  |                                     |  |                          | • Quizzes                         |  |
|                           | citizenship.                                       |                                     |  |                          | Direct feedback                   |  |
|                           |  |                                     |  |                          |                                   |  |
|                           | AERO Standard 7                                    |                                     |  |                          |                                   |  |
|                           |  |                                     |  |                          |                                   |  |
|                           | Students will understand fundamental economic      |                                     |  |                          |                                   |  |
|                           | principles and ways in which economies are         |                                     |  |                          |                                   |  |
|                           | shaped by geographic and human factors.            |                                     |  |                          |                                   |  |
|                           |  |                                     |  |                          |                                   |  |
|                           | AERO Standard 8                                    |                                     |  |                          |                                   |  |
|                           |  |                                     |  |                          |                                   |  |
|                           | Students will understand how societies have        |                                     |  |                          |                                   |  |
|                           | influenced and been influenced by scientific       |                                     |  |                          |                                   |  |
|                           | developments and technological developments.       |                                     |  |                          |                                   |  |
| HL/SL: Option E: Leisure, | AERO Standard 3                                    | A01: Knowledge and                  | Defining leisure/sport                           | Locate and differentiate | Summative Assessment:             | Geography course                             |
| sport and tourism         |  | understanding of specified content  | Changes in tourist demand                        |                          | DP1/Semester 2: Test: Leisure,    | companion (Oxford,                           |
| (30 hours/8 weeks)        | Students will understand the interactions and      | (35%)                               | (international)                                  | surface                  | sport and tourism                 | 2011)  |
| DP1                       | relationship between human societies and their     | A02: Application and analysis of    | <ul> <li>Changes in tourist supply</li> </ul>    | Research, process and    | All summative assessments will be | <ul> <li>PowerPoint presentations</li> </ul> |
|                           | physical environment.                              | knowledge and understanding         | (international)                                  | interpret data and       | drawn from past IB papers of the  | (on school's Shared drive)                   |
|                           |  | (30%)                               | <ul> <li>International participation</li> </ul>  | ·                        | instructor's choosing, or modeled | Video clips (on school's                     |
|                           | AERO Standard 4                                    | A03: Synthesis and evaluation       | and success in sport                             | Evaluate sources of      | on such material                  | Shared drive)                                |
|                           |  | (10%)                               | • Case study of a                                |                          |                                   | ,  |
|                           | Students will understand cultural and intellectual | A04: Selection, use and application | contemporary international                       |                          | Formative Assessment:             |  |
|                           | developments and interactions among societies.     | of a variety of appropriate skills  | sports event                                     | (essays, reports and     |                                   |  |
|                           |  | and techniques                      | <ul> <li>Case study of a national</li> </ul>     |                          | Data analysis                     |  |
|                           | AERO Standard 6                                    | (25%)                               | tourist industry                                 | ,                        | Short research                    |  |
|                           |  | (                                   | <ul> <li>Case study of ecotourism</li> </ul>     |                          | Statistical analysis              |  |
|                           | Students will understand why societies create      |                                     | <ul> <li>Tourism as a development</li> </ul>     |                          | Short written reports             |  |
|                           | and adopt systems of governance and how they       |                                     | strategy   |                          | Short presentations               |  |
|                           | address human needs, rights, responsibilities and  |                                     | <ul> <li>Case study of a national</li> </ul>     |                          | Geographical argumentation        |  |
|                           | citizenship.                                       |                                     | sports league                                    |                          | Quizzes                           |  |
|                           |  |                                     | <ul> <li>Tourism management in</li> </ul>        |                          | Direct feedback                   |  |
|                           | AERO Standard 7                                    |                                     | urban areas                                      |                          |                                   |  |
|                           |  |                                     | Tourism management in                            |                          |                                   |  |
|                           | Students will understand fundamental economic      |                                     | rural areas                                      |                          |                                   |  |
|                           | principles and ways in which economies are         |                                     | The leisure hierarchy                            |                          |                                   |  |
|                           | shaped by geographic and human factors.            |                                     | <ul> <li>Intra-urban spatial patterns</li> </ul> |                          |                                   |  |
|                           | ,, 66  |                                     | of leisure facility distribution                 |                          |                                   |  |
|                           | AERO Standard 8                                    |                                     | Urban regeneration                               |                          |                                   |  |
|                           |  |                                     | Sustainable tourism                              |                          |                                   |  |
|                           | Students will understand how societies have        |                                     | Sastamasic tourism                               |                          |                                   |  |
|                           | influenced and been influenced by scientific       |                                     |  |                          |                                   |  |
|                           | developments and technological developments.       |                                     |  |                          |                                   |  |
|                           | acveropments and technological developments.       |                                     |  | 1                        |                                   |  |



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|  |   |  |  |   |                                   |   |
| HL/SL: Option F: The geography of food and health (30 hours/8 weeks) DP2 | AERO Standard 3  Students will understand the interactions and relationship between human societies and their physical environment.  AERO Standard 4  Students will understand cultural and intellectual developments and interactions among societies.  AERO Standard 6  Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.  AERO Standard 7  Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.  AERO Standard 8  Students will understand how societies have influenced and been influenced by scientific | A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (30%) A03: Synthesis and evaluation (10%) A04: Selection, use and application of a variety of appropriate skills and techniques (25%) | <ul> <li>Variations in health\</li> <li>Measuring health</li> <li>Prevention relative to treatment</li> <li>Global availability of food</li> <li>Areas of food sufficiency and deficiency</li> <li>Case study of a recent famine</li> <li>Food production and markets</li> <li>Addressing food shortages</li> <li>Sustainable agriculture</li> <li>Global patterns of disease</li> <li>The spread of disease</li> <li>Geographic factors and impacts of disease</li> </ul> | <ul> <li>Locate and differentiate elements of the Earth's surface</li> <li>Research, process and interpret data and information</li> <li>Evaluate sources of geographic information</li> <li>Produce written material (essays, reports and investigations)</li> </ul> |                                   | Geography course companion (Oxford, 2011) PowerPoint presentations (on school's Shared drive) |
| HL: Measuring global   | developments and technological developments. <b>AERO Standard 3</b>   | A01: Knowledge and   | Global participation   | Locate and differentiate  | Summative Assessment:             | Global interactions   |
| interactions   |   | understanding of specified content   | Global core and periphery  | elements of the Earth's   | DP1/Semester 1: Test: HL          | (Cambridge, 2011)   |
| (4 hours)  | Students will understand the interactions and   | (35%)  |  | surface   | Extension topics                  | PowerPoint presentations  |
| DP1  | relationship between human societies and their  | A02: Application and analysis of   |  | Research, process and   | All summative assessments will be | (on school's Shared drive)  |
|  | physical environment.   | knowledge and understanding  |  | interpret data and  | drawn from past IB papers of the  |   |
|  |   | (35%)  |  | information   | instructor's choosing, or modeled |   |
|  | AERO Standard 4   | A03: Synthesis and evaluation  |  | Evaluate sources of   | on such material                  |   |
|  |   | (20%)  |  | geographic information  |                                   |   |
|  | Students will understand cultural and intellectual  | <b>A04:</b> Selection, use and application   |  | Produce written material  | Formative Assessment:             |   |
|  | developments and interactions among societies.  | of a variety of appropriate skills   |  | (essays, reports and  | Analyzing graphs                  |   |
|  |   | and techniques   |  | investigations)   | Data analysis                     |   |
|  | AERO Standard 6   | (10%)  |  |   | Short research                    |   |
|  |   |  |  |   | Statistical analysis              |   |



|                        | T  |   |                               | 1 |                          |  |          |                | 1          |
|------------------------|--|---|-------------------------------|---|--------------------------|--|----------|----------------|------------|
|                        | Students will understand why societies create      |   |                               |   |                          | • Short written reports                        |          |                |            |
|                        | and adopt systems of governance and how they       |   |                               |   |                          | • Short presentations                          |          |                |            |
|                        | address human needs, rights, responsibilities and  |   |                               |   |                          | Geographical argumentation                     |          |                |            |
|                        | citizenship.                                       |   |                               |   |                          | <ul> <li>Quizzes</li> </ul>                    |          |                |            |
|                        |  |   |                               |   |                          | Direct feedback                                |          |                |            |
|                        | AERO Standard 7                                    |   |                               |   |                          |  |          |                |            |
|                        |  |   |                               |   |                          |  |          |                |            |
|                        | Students will understand fundamental economic      |   |                               |   |                          |  |          |                |            |
|                        | principles and ways in which economies are         |   |                               |   |                          |  |          |                |            |
|                        | shaped by geographic and human factors.            |   |                               |   |                          |  |          |                |            |
|                        | AERO Standard 8                                    |   |                               |   |                          |  |          |                |            |
|                        | Students will understand how societies have        |   |                               |   |                          |  |          |                |            |
|                        | influenced and been influenced by scientific       |   |                               |   |                          |  |          |                |            |
|                        | developments and technological developments.       |   |                               |   |                          |  |          |                |            |
| HL: Changing space—the | AERO Standard 3                                    | <b>A01:</b> Knowledge and •               | Time-space convergence and    | • | Locate and differentiate | Summative Assessment:                          | • Glo    | obal ir        | teractions |
| shrinking world        |  | understanding of specified content        | the reduction in the friction |   | elements of the Earth's  | • <b>DP1/Semester 1:</b> Test: HL              | (Ca      | ambridge, 20   | 11)        |
| (12 hours)             | Students will understand the interactions and      | (35%)                                     | of distance                   |   | surface                  | Extension topics                               | • Po     | werPoint pre   | sentations |
| DP1                    | relationship between human societies and their     | <b>A02:</b> Application and analysis of • | Extension and density of      | • | Research, process and    | • All summative assessments will be            | (or      | n school's Sha | red drive) |
|                        | physical environment.                              | knowledge and understanding               | networks                      |   | interpret data and       | drawn from past IB papers of the               |          |                |            |
|                        |  | (35%)                                     |                               |   | information              | instructor's choosing, or modeled              |          |                |            |
|                        | AERO Standard 4                                    | A03: Synthesis and evaluation             |                               | • | Evaluate sources of      | on such material                               |          |                |            |
|                        |  | (20%)                                     |                               |   | geographic information   |  |          |                |            |
|                        | Students will understand cultural and intellectual | A04: Selection, use and application       |                               | • | Produce written material | Formative Assessment:                          |          |                |            |
|                        | developments and interactions among societies.     | of a variety of appropriate skills        |                               |   | (essays, reports and     | <ul> <li>Analyzing graphs</li> </ul>           |          |                |            |
|                        |  | and techniques                            |                               |   | investigations)          | Data analysis                                  |          |                |            |
|                        | AERO Standard 6                                    | (10%)                                     |                               |   |                          | Short research                                 |          |                |            |
|                        |  |   |                               |   |                          | <ul> <li>Statistical analysis</li> </ul>       |          |                |            |
|                        | Students will understand why societies create      |   |                               |   |                          | Short written reports                          |          |                |            |
|                        | and adopt systems of governance and how they       |   |                               |   |                          | • Short presentations                          |          |                |            |
|                        | address human needs, rights, responsibilities and  |   |                               |   |                          | <ul> <li>Geographical argumentation</li> </ul> |          |                |            |
|                        | citizenship.                                       |   |                               |   |                          | • Quizzes                                      |          |                |            |
|                        |  |   |                               |   |                          | Direct feedback                                |          |                |            |
|                        | AERO Standard 7                                    |   |                               |   |                          |  |          |                |            |
|                        | Students will understand fundamental economic      |   |                               |   |                          |  |          |                |            |
|                        | principles and ways in which economies are         |   |                               |   |                          |  |          |                |            |
|                        | shaped by geographic and human factors.            |   |                               |   |                          |  |          |                |            |
|                        | AERO Standard 8                                    |   |                               |   |                          |  |          |                |            |
|                        | Students will understand how societies have        |   |                               |   |                          |  |          |                |            |
|                        | influenced and been influenced by scientific       |   |                               |   |                          |  |          |                |            |
|                        | developments and technological developments.       |   |                               |   |                          |  | <u> </u> |                |            |



| HL: Economic interactions | AERO Standard 3                                    | A01: Knowledge and                         | Financial flows              | Locate and differentiate                     | Summative Assessment:                | Global interactions                          |
|---------------------------|--|--|------------------------------|--|--------------------------------------|--|
| and flows                 |  | understanding of specified content         | Labour flows                 | elements of the Earth's                      | DP1/Semester 2: Test: HL             | (Cambridge, 2011)                            |
| (8 hours)                 | Students will understand the interactions and      | (35%)                                      | Information flows            | surface                                      | Extension topics                     | <ul> <li>PowerPoint presentations</li> </ul> |
| DP1                       | relationship between human societies and their     | A02: Application and analysis of           |                              | Research, process and                        | All summative assessments will be    | (on school's Shared drive)                   |
|                           | physical environment.                              | knowledge and understanding                |                              | interpret data and                           | drawn from past IB papers of the     | ,  |
|                           |  | (35%)                                      |                              | information                                  | instructor's choosing, or modeled    |  |
|                           | AERO Standard 4                                    | A03: Synthesis and evaluation              |                              | Evaluate sources of                          | on such material                     |  |
|                           |  | (20%)                                      |                              | geographic information                       |                                      |  |
|                           | Students will understand cultural and intellectual | <b>A04:</b> Selection, use and application |                              | <ul> <li>Produce written material</li> </ul> | Formative Assessment:                |  |
|                           | developments and interactions among societies.     | of a variety of appropriate skills         |                              | (essays, reports and                         | <ul> <li>Analyzing graphs</li> </ul> |  |
|                           |  | and techniques                             |                              | investigations)                              | Data analysis                        |  |
|                           | AERO Standard 6                                    | (10%)                                      |                              |  | Short research                       |  |
|                           |  |  |                              |  | Statistical analysis                 |  |
|                           | Students will understand why societies create      |  |                              |  | Short written reports                |  |
|                           | and adopt systems of governance and how they       |  |                              |  | Short presentations                  |  |
|                           | address human needs, rights, responsibilities and  |  |                              |  | Geographical argumentation           |  |
|                           | citizenship.                                       |  |                              |  | • Quizzes                            |  |
|                           |  |  |                              |  | Direct feedback                      |  |
|                           | AERO Standard 7                                    |  |                              |  |                                      |  |
|                           | Students will understand fundamental economic      |  |                              |  |                                      |  |
|                           | principles and ways in which economies are         |  |                              |  |                                      |  |
|                           | shaped by geographic and human factors.            |  |                              |  |                                      |  |
|                           |  |  |                              |  |                                      |  |
|                           | AERO Standard 8                                    |  |                              |  |                                      |  |
|                           | Students will understand how societies have        |  |                              |  |                                      |  |
|                           | influenced and been influenced by scientific       |  |                              |  |                                      |  |
|                           | developments and technological developments.       |  |                              |  |                                      |  |
| HL: Environmental change  | AERO Standard 3                                    | A01: Knowledge and                         | Degradation through raw      | Locate and differentiate                     | Summative Assessment:                | Global interactions                          |
| (8 hours)                 |  | understanding of specified content         | material production          | elements of the Earth's                      | DP1/Semester 2: Test: HL             | (Cambridge, 2011)                            |
| DP1                       | Students will understand the interactions and      | (35%)                                      | The effects of transnational | surface                                      | Extension topics                     | PowerPoint presentations                     |
|                           | relationship between human societies and their     | A02: Application and analysis of           | manufacturing and services   | Research, process and                        | All summative assessments will be    | (on school's Shared drive)                   |
|                           | physical environment.                              | knowledge and understanding                | Transboundary pollution      | interpret data and                           | drawn from past IB papers of the     |  |
|                           |  | (35%)                                      | • Homogenization of          | information                                  | instructor's choosing, or modeled    |  |
|                           | AERO Standard 4                                    | A03: Synthesis and evaluation              | landscapes                   | Evaluate sources of                          | on such material                     |  |
|                           |  | (20%)                                      |                              | geographic information                       |                                      |  |
|                           | Students will understand cultural and intellectual | <b>A04:</b> Selection, use and application |                              | Produce written material                     | Formative Assessment:                |  |
|                           | developments and interactions among societies.     | of a variety of appropriate skills         |                              | (essays, reports and                         | Analyzing graphs                     |  |
|                           |  | and techniques                             |                              | investigations)                              | Data analysis                        |  |
|                           | AERO Standard 6                                    | (10%)                                      |                              |  | • Short research                     |  |
|                           |  |  |                              |  | Statistical analysis                 |  |
|                           | Students will understand why societies create      |  |                              |  | Short written reports                |  |
|                           | and adopt systems of governance and how they       |  |                              |  | Short presentations                  |  |
|                           | address human needs, rights, responsibilities and  |  |                              |  | Geographical argumentation           |  |



|                         | citizenship.                                       |  |   |            |                  |      |   |                          | Quizzes                           |   |                         |      |
|-------------------------|--|--|---|------------|------------------|------|---|--------------------------|-----------------------------------|---|-------------------------|------|
|                         |  |  |   |            |                  |      |   |                          | Direct feedback                   |   |                         |      |
|                         | AERO Standard 7                                    |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         |  |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | Students will understand fundamental economic      |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | principles and ways in which economies are         |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | shaped by geographic and human factors.            |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         |  |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | AERO Standard 8                                    |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         |  |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | Students will understand how societies have        |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | influenced and been influenced by scientific       |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | developments and technological developments.       |  |   |            |                  |      |   |                          |                                   |   |                         |      |
| HL:                     | AERO Standard 3                                    | A01: Knowledge and                         | • | Cultural   | diffusion:       | the  | • | Locate and differentiate | Summative Assessment:             |   | Global interaction      | ons  |
| Sociocultural exchanges | ALINO Standard 3                                   | understanding of specified content         | • |            | ulliusion.       | tile |   | elements of the Earth's  | DP2/Semester 1: Test: HL          | ľ | (Cambridge, 2011)       | 2115 |
| (8 hours)               | Students will understand the interactions and      | (35%)                                      |   | process    | rism and cultu   | **   |   | surface                  | Extension topics                  |   |                         | ons  |
|                         |  |  |   |            |                  |      |   |                          | ·                                 |   | PowerPoint presentation |      |
| DP2                     | relationship between human societies and their     | A02: Application and analysis of           | • | Sociocuiti | ural integration | 1    | • | Research, process and    | All summative assessments will be | - | (on school's Shared dri | ve)  |
|                         | physical environment.                              | knowledge and understanding                |   |            |                  |      |   | interpret data and       | drawn from past IB papers of the  |   |                         |      |
|                         |  | (35%)                                      |   |            |                  |      |   | information              | instructor's choosing, or modeled | - |                         |      |
|                         | AERO Standard 4                                    | <b>A03:</b> Synthesis and evaluation       |   |            |                  |      | • | Evaluate sources of      | on such material                  |   |                         |      |
|                         |  | (20%)                                      |   |            |                  |      |   | geographic information   |                                   |   |                         |      |
|                         | Students will understand cultural and intellectual | <b>A04:</b> Selection, use and application |   |            |                  |      | • | Produce written material | Formative Assessment:             |   |                         |      |
|                         | developments and interactions among societies.     | of a variety of appropriate skills         |   |            |                  |      |   | (essays, reports and     | , 55 1                            |   |                         |      |
|                         |  | and techniques                             |   |            |                  |      |   | investigations)          | Data analysis                     |   |                         |      |
|                         | AERO Standard 6                                    | (10%)                                      |   |            |                  |      |   |                          | Short research                    |   |                         |      |
|                         |  |  |   |            |                  |      |   |                          | Statistical analysis              |   |                         |      |
|                         | Students will understand why societies create      |  |   |            |                  |      |   |                          | Short written reports             |   |                         |      |
|                         | and adopt systems of governance and how they       |  |   |            |                  |      |   |                          | Short presentations               |   |                         |      |
|                         | address human needs, rights, responsibilities and  |  |   |            |                  |      |   |                          | Geographical argumentation        |   |                         |      |
|                         | citizenship.                                       |  |   |            |                  |      |   |                          | Quizzes                           |   |                         |      |
|                         |  |  |   |            |                  |      |   |                          | Direct feedback                   |   |                         |      |
|                         | AERO Standard 7                                    |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         |  |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | Students will understand fundamental economic      |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | principles and ways in which economies are         |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | shaped by geographic and human factors.            |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         |  |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | AERO Standard 8                                    |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         |  |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | Students will understand how societies have        |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | influenced and been influenced by scientific       |  |   |            |                  |      |   |                          |                                   |   |                         |      |
|                         | developments and technological developments.       |  |   |            |                  |      |   |                          |                                   |   |                         |      |
| HL:                     | AERO Standard 3                                    | A01: Knowledge and                         | • | Loss of so | vereigntv        |      | • | Locate and differentiate | Summative Assessment:             | • | Global interaction      | ons  |
| Political outcomes      | , in a statistical of                              | understanding of specified content         |   |            | s to loss        | of   |   | elements of the Earth's  | DP2/Semester 1: Test: HL          |   | (Cambridge, 2011)       | כווכ |
| . Silical Sulcomes      |  | anderstanding of specified content         |   | пезропзе   | 2 10 1033        | O1   |   | ciements of the Lattil 3 | - Di Zj Jemester I. Test. HL      | Ш | (Carrioriuge, 2011)     |      |



| (10 hours)                 | Students will understand the interactions and      | (35%)                                      | sovereignty                                       |   | surface                  | Extension topics                              | • | PowerPoir  | nt presentations |
|----------------------------|--|--|---|---|--------------------------|---|---|------------|------------------|
| DP2                        | relationship between human societies and their     | A02: Application and analysis of           |   | • | Research, process and    | All summative assessments will be             |   | (on school | l's Shared drive |
|                            | physical environment.                              | knowledge and understanding                |   |   | interpret data and       | drawn from past IB papers of the              |   |            |                  |
|                            |  | (35%)                                      |   |   | information              | instructor's choosing, or modeled             |   |            |                  |
|                            | AERO Standard 4                                    | A03: Synthesis and evaluation              |   | • | Evaluate sources of      | on such material                              |   |            |                  |
|                            |  | (20%)                                      |   |   | geographic information   |   |   |            |                  |
|                            | Students will understand cultural and intellectual | A04: Selection, use and application        |   | • | Produce written material | Formative Assessment:                         |   |            |                  |
|                            | developments and interactions among societies.     | of a variety of appropriate skills         |   |   | (essays, reports and     | Analyzing graphs                              |   |            |                  |
|                            |  | and techniques                             |   |   | investigations)          | Data analysis                                 |   |            |                  |
|                            | AERO Standard 6                                    | (10%)                                      |   |   |                          | Short research                                |   |            |                  |
|                            |  |  |   |   |                          | Statistical analysis                          |   |            |                  |
|                            | Students will understand why societies create      |  |   |   |                          | Short written reports                         |   |            |                  |
|                            | and adopt systems of governance and how they       |  |   |   |                          | Short presentations                           |   |            |                  |
|                            | address human needs, rights, responsibilities and  |  |   |   |                          | Geographical argumentation                    |   |            |                  |
|                            | citizenship.                                       |  |   |   |                          | Quizzes                                       |   |            |                  |
|                            |  |  |   |   |                          | Direct feedback                               |   |            |                  |
|                            | AERO Standard 7                                    |  |   |   |                          |   |   |            |                  |
|                            |  |  |   |   |                          |   |   |            |                  |
|                            | Students will understand fundamental economic      |  |   |   |                          |   |   |            |                  |
|                            | principles and ways in which economies are         |  |   |   |                          |   |   |            |                  |
|                            | shaped by geographic and human factors.            |  |   |   |                          |   |   |            |                  |
|                            |  |  |   |   |                          |   |   |            |                  |
|                            | AERO Standard 8                                    |  |   |   |                          |   |   |            |                  |
|                            |  |  |   |   |                          |   |   |            |                  |
|                            | Students will understand how societies have        |  |   |   |                          |   |   |            |                  |
|                            | influenced and been influenced by scientific       |  |   |   |                          |   |   |            |                  |
|                            | developments and technological developments.       |  |   |   |                          |   |   |            |                  |
| HL: Global interactions at |  | A01: Knowledge and                         | <ul> <li>Defining globalization</li> </ul>        | • | Locate and differentiate | Summative Assessment:                         | • | Global     | interactions     |
| the local level            |  |  | <ul> <li>Adoption of globalization</li> </ul>     |   | elements of the Earth's  | DP2/Semester 2: Test: HL                      |   | (Cambridg  |                  |
| (10 hours)                 | Students will understand the interactions and      | (0.00)                                     | <ul> <li>Local responses to</li> </ul>            |   | surface                  | Extension topics                              | • |            | nt presentations |
| DP2                        | relationship between human societies and their     | <b>A02:</b> Application and analysis of    | globalization                                     |   | Research, process and    | All summative assessments will be             |   |            | l's Shared drive |
|                            | physical environment.                              |  | <ul> <li>Alternatives to globalization</li> </ul> |   | interpret data and       | drawn from past IB papers of the              |   | (          |                  |
|                            | ,  | (35%)                                      | ,   |   | information              | instructor's choosing, or modeled             |   |            |                  |
|                            | AERO Standard 4                                    | <b>A03:</b> Synthesis and evaluation       |   | • | Evaluate sources of      | on such material                              |   |            |                  |
|                            |  | (20%)                                      |   |   | geographic information   |   |   |            |                  |
|                            | Students will understand cultural and intellectual | <b>A04:</b> Selection, use and application |   |   | Produce written material | Formative Assessment:                         |   |            |                  |
|                            | developments and interactions among societies.     | of a variety of appropriate skills         |   |   | (essays, reports and     |   |   |            |                  |
|                            | developments and interactions among societies.     | and techniques                             |   |   | investigations)          | Data analysis                                 |   |            |                  |
|                            | AERO Standard 6                                    | (10%)                                      |   |   | investigations/          | Short research                                |   |            |                  |
|                            | - Table Standard C                                 | (1376)                                     |   |   |                          | Statistical analysis                          |   |            |                  |
|                            | Students will understand why societies create      |  |   |   |                          | Short written reports                         |   |            |                  |
|                            | and adopt systems of governance and how they       |  |   |   |                          | Short written reports     Short presentations |   |            |                  |
|                            | address human needs, rights, responsibilities and  |  |   |   |                          | •   |   |            |                  |
|                            |  |  |   |   |                          | Geographical argumentation     Ouizzos        |   |            |                  |
|                            | citizenship.                                       |  |   |   |                          | Quizzes     Direct feedback                   |   |            |                  |
|                            |  |  |   |   |                          | Direct feedback                               |   |            |                  |



|                      | AERO Standard 7                                |                                     |                              |    |                          |                            |   |           |          |
|----------------------|--|-------------------------------------|------------------------------|----|--------------------------|----------------------------|---|-----------|----------|
|                      | Students will understand fundamental economic  |                                     |                              |    |                          |                            |   |           |          |
|                      | principles and ways in which economies are     |                                     |                              |    |                          |                            |   |           |          |
|                      | shaped by geographic and human factors.        |                                     |                              |    |                          |                            |   |           |          |
|                      |  |                                     |                              |    |                          |                            |   |           |          |
|                      | AERO Standard 8                                |                                     |                              |    |                          |                            |   |           |          |
|                      | Students will understand how societies have    |                                     |                              |    |                          |                            |   |           |          |
|                      | influenced and been influenced by scientific   |                                     |                              |    |                          |                            |   |           |          |
|                      | developments and technological developments.   |                                     |                              |    |                          |                            |   |           |          |
|                      |  |                                     |                              |    |                          |                            |   |           |          |
|                      |  |                                     |                              |    |                          |                            |   |           |          |
| HL/SL: Internal      | AERO Standard 3                                | A01: Knowledge and                  | Fieldwork investigatio       |    | Collect and select       | Summative Assessment:      | • | Geography | course   |
| assessment—fieldwork |  | understanding of specified content  | related to Optional Theme B  | :  | relevant geographic      | DP2/Semester 1: Internal   |   | companion | (Oxford, |
| (20 hours)           | Students will understand the interactions and  | (20%)                               | Leisure, sport and tourism   | ۱, | information              | assessment, final draft    |   | 2011)     |          |
| DP1 & DP2            | relationship between human societies and their | A02: Application and analysis of    | carried out on a local scale | •  | Undertake statistical    |                            |   |           |          |
|                      | physical environment.                          | knowledge and understanding         |                              |    | calculations to show     | Formative Assessment:      |   |           |          |
|                      |  | (20%)                               |                              |    | patterns and summarize   | Analyzing graphs           |   |           |          |
|                      |  | A03: Synthesis and evaluation       |                              |    | information              | Data analysis              |   |           |          |
|                      |  | (20%)                               |                              | •  | Research, process and    | Short research             |   |           |          |
|                      |  | A04: Selection, use and application |                              |    | interpret data and       | Statistical analysis       |   |           |          |
|                      |  | of a variety of appropriate skills  |                              |    | information              | Short written reports      |   |           |          |
|                      |  | and techniques                      |                              | •  | Produce written material | Geographical argumentation |   |           |          |
|                      |  | (40%)                               |                              |    | (essays, reports and     | IA draft                   |   |           |          |
|                      |  |                                     |                              |    | investigations)          | Direct feedback            |   |           |          |



| Unit Title     | Standards                              | IB Objectives                           | Knowledge/Content            | Skills                          | Assessments                                   | Key resources                |
|----------------|--|---|------------------------------|---------------------------------|---|------------------------------|
| (Time frame)   |  |   |                              |                                 |   |                              |
| HL/SL: Core    | AERO Standard 3                        | <b>A01:</b> Knowledge and understanding | Population change            | Locate and differentiate        | Summative Assessment:                         | Patterns and change          |
| theme 1,       |  | of specified content                    | Responses to high and low    | elements of the Earth's surface | DP1/Semester 1: Test: Populations             | (Cambridge, 2011)            |
| Populations in | Students will understand the           | (45%)                                   | fertility                    | Research, process and           | in transition                                 | PowerPoint presentations (on |
| transition     | interactions and relationship between  | A02: Application and analysis of        | Movement                     | interpret data and information  | DP1/Semester 1:                               | school's Shared drive)       |
| (19 hours/5    | human societies and their physical     | knowledge and understanding             | responses—migration          | Evaluate sources of geographic  | Exam, core theme topics                       |                              |
| weeks)         | environment.                           | (30%)                                   | Gender and change            | information                     | All summative assessments will be             |                              |
| DP1            |  | A03: Synthesis and evaluation           |                              | Produce written material        | drawn from past IB papers of the              |                              |
|                | AERO Standard 4                        | (5%)                                    |                              | (essays, reports and            | instructor's choosing, or modeled             |                              |
|                |  | A04: Selection, use and application     |                              | investigations                  | <u>on such material</u>                       |                              |
|                | Students will understand cultural and  | of a variety of appropriate skills and  |                              |                                 |   |                              |
|                | intellectual developments and          | techniques                              |                              |                                 | Formative Assessment:                         |                              |
|                | interactions among societies.          | (20%)                                   |                              |                                 | Analyzing graphs                              |                              |
|                |  |   |                              |                                 | Data analysis                                 |                              |
|                | AERO Standard 6                        |   |                              |                                 | Short research                                |                              |
|                |  |   |                              |                                 | Statistical analysis                          |                              |
|                | Students will understand why societies |   |                              |                                 | Short written reports                         |                              |
|                | create and adopt systems of            |   |                              |                                 | Short presentations                           |                              |
|                | governance and how they address        |   |                              |                                 | Geographical argumentation                    |                              |
|                | human needs, rights, responsibilities  |   |                              |                                 | Quizzes                                       |                              |
|                | and citizenship.                       |   |                              |                                 | Direct feedback                               |                              |
|                | AERO Standard 7                        |   |                              |                                 |   |                              |
|                | Students will understand fundamental   |   |                              |                                 |   |                              |
|                | economic principles and ways in which  |   |                              |                                 |   |                              |
|                | economies are shaped by geographic     |   |                              |                                 |   |                              |
|                | and human factors.                     |   |                              |                                 |   |                              |
|                | AERO Standard 8                        |   |                              |                                 |   |                              |
|                | Students will understand how societies |   |                              |                                 |   |                              |
|                | have influenced and been influenced    |   |                              |                                 |   |                              |
|                | by scientific developments and         |   |                              |                                 |   |                              |
|                | technological developments.            |   |                              |                                 |   |                              |
|                |  |   |                              |                                 |   |                              |
|                |  |   |                              |                                 |   |                              |
| HL/SL: Core    | AERO Standard 3                        | <b>A01:</b> Knowledge and understanding | Measurements of regional and | Locate and differentiate        | Summative Assessment:                         | Patterns and change          |
| theme 2,       |  | of specified content                    | global disparities           | elements of the Earth's surface | • <b>DP1/Semester 1:</b> Test: Disparities in | (Cambridge, 2011)            |
| Disparities in | Students will understand the           | (45%)                                   | Origin of disparities        | Research, process and           | wealth and development                        | PowerPoint presentations (on |



| 1.1            |  | 100 A   11   11   1   1   1   1   1   1   1 | 2: ::: 1.1                                |                                 |                                      |  |
|----------------|--|---|---|---------------------------------|--------------------------------------|--|
| wealth and     | interactions and relationship between  | A02: Application and analysis of            | Disparities and change                    | interpret data and information  | • DP1/Semester 1:                    | school's Shared drive)                   |
| development    | human societies and their physical     | knowledge and understanding                 | Reducing disparities                      | Evaluate sources of geographic  | Exam, core theme topics              |  |
| 1              | environment.                           | (30%)                                       |   | information                     | All summative assessments will be    |  |
| weeks)         |  | A03: Synthesis and evaluation               |   | Produce written material        | drawn from past IB papers of the     |  |
| DP1            | AERO Standard 4                        | (5%)  |   | (essays, reports and            | instructor's choosing, or modeled    |  |
|                |  | A04: Selection, use and application         |   | investigations)                 | on such material                     |  |
|                | Students will understand cultural and  | of a variety of appropriate skills and      |   |                                 |                                      |  |
|                | intellectual developments and          | techniques                                  |   |                                 | Formative Assessment:                |  |
|                | interactions among societies.          | (20%)                                       |   |                                 | Analyzing graphs                     |  |
|                |  |   |   |                                 | Data analysis                        |  |
|                | AERO Standard 6                        |   |   |                                 | Short research                       |  |
|                |  |   |   |                                 | Statistical analysis                 |  |
|                | Students will understand why societies |   |   |                                 | Short written reports                |  |
|                | create and adopt systems of            |   |   |                                 | Short presentations                  |  |
|                | governance and how they address        |   |   |                                 | Geographical argumentation           |  |
|                | human needs, rights, responsibilities  |   |   |                                 | Quizzes                              |  |
|                | and citizenship.                       |   |   |                                 | Direct feedback                      |  |
|                |  |   |   |                                 |                                      |  |
|                | AERO Standard 7                        |   |   |                                 |                                      |  |
|                |  |   |   |                                 |                                      |  |
|                | Students will understand fundamental   |   |   |                                 |                                      |  |
|                | economic principles and ways in which  |   |   |                                 |                                      |  |
|                | economies are shaped by geographic     |   |   |                                 |                                      |  |
|                | and human factors.                     |   |   |                                 |                                      |  |
|                |  |   |   |                                 |                                      |  |
|                | AERO Standard 8                        |   |   |                                 |                                      |  |
|                | , in the standard o                    |   |   |                                 |                                      |  |
|                | Students will understand how societies |   |   |                                 |                                      |  |
|                | have influenced and been influenced    |   |   |                                 |                                      |  |
|                | by scientific developments and         |   |   |                                 |                                      |  |
|                | ,                                      |   |   |                                 |                                      |  |
|                | technological developments.            |   |   |                                 |                                      |  |
|                |  |   |   |                                 |                                      |  |
| HL/SL: Core    | AERO Standard 3                        | <b>A01:</b> Knowledge and understanding     | Atmosphere and change                     | Locate and differentiate        | Summative Assessment:                | Dattorns and shapes                      |
| 1              | AENO Stalluaru 5                       | _   | Atmosphere and change     Sail and change |                                 |                                      | Patterns and change     (Cambridge 2011) |
| theme 3,       | Charles and the second                 | of specified content                        | Soil and change                           | elements of the Earth's surface | • DP1/Semester 2: Test: Core themes  | (Cambridge, 2011)                        |
|                | Students will understand the           | (45%)                                       | Water and change                          | Research, process and           | 3 & 4                                | PowerPoint presentations (on             |
| environmental  | interactions and relationship between  | A02: Application and analysis of            | Biodiversity and change                   | interpret data and information  | • DP1/Semester 2:                    | school's Shared drive)                   |
|                | human societies and their physical     | knowledge and understanding                 | • Sustainability and the                  |                                 | Exam, core theme topics              | A global warming? (DVD, in               |
| sustainability | environment.                           | (30%)                                       | environment                               | information                     | All summative assessments will be    | library)                                 |
| (19 hours/5    |  | A03: Synthesis and evaluation               |   | Produce written material        | drawn from past IB papers of the     | Video clips (on school's Shared          |
| weeks)         | AERO Standard 4                        | (5%)  |   | (essays, reports and            |                                      | drive)                                   |
| DP1            |  | A04: Selection, use and application         |   | investigations)                 | on such material                     |  |
|                | Students will understand cultural and  | of a variety of appropriate skills and      |   |                                 |                                      |  |
|                | intellectual developments and          | techniques                                  |   |                                 | Formative Assessment:                |  |
| 1              | interactions among societies.          | (20%)                                       | İ   | 1                               | <ul> <li>Analyzing graphs</li> </ul> | ·  |



| AERO Standard 6  Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.  AERO Standard 7  Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.  AERO Standard 8  Students will understand how societies have influenced by scientific developments and technological developments.  HI/St: Core them 4,  Patterns of resource consumption of presource elements of the Earth's surface on DPI/Semester 2: Test: Core them 9 3 8.4   | AERO Standard 6  Stort research Statistical analysis Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.  AERO Standard 7  Students will understand fundamental economic principles and ways in which economies are shaped by geographic   |
|--|--|
| technological developments.  HL/SL: Core theme 4, Application of specified content to the specif | Students will understand how societies   |
| technological developments.  HL/SL: Core theme 4, AERO Standard 3  A01: Knowledge and understanding of specified content  A01: Knowledge and understanding of specified content  A02: Core theme to specified content  A03: Knowledge and understanding of specified content  A04: Core theme to specified content  A05: Core theme to specified content  A06: Core theme to specified content  A07: Core theme to specified content  A07: Core theme to specified content  A08: Core theme to specified content  A09: Core theme to specified | have influenced and been influenced  |
| HL/SL: Core theme 4, April AERO Standard 3  A01: Knowledge and understanding of specified content consumption  Patterns of resource elements of the Earth's surface DP1/Semester 2: Test: Core theme   | by scientific developments and   |
| theme 4, of specified content consumption elements of the Earth's surface • <b>DP1/Semester 2:</b> Test: Core theme  | technological developments.  |
| weeks) • Produce written material drawn from past IB papers of the   | Students will understand the interactions and relationship between human societies and their physical environment.  ABERO Standard 4  Students will understand cultural and intellectual developments and interactions among societies.  ABERO Standard 6  Of specified content  (45%)  Changing patterns of energy consumption  Conservation strategies  Cons |



|                |   |  | NT. 10                          |                                  |                                   |                                 |
|----------------|---|--|---------------------------------|----------------------------------|-----------------------------------|---------------------------------|
|                | AERO Standard 7                                       |  |                                 |                                  |                                   |                                 |
|                |   |  |                                 |                                  |                                   |                                 |
|                | Students will understand fundamental                  |  |                                 |                                  |                                   |                                 |
|                | economic principles and ways in which                 |  |                                 |                                  |                                   |                                 |
|                | economies are shaped by geographic                    |  |                                 |                                  |                                   |                                 |
|                | and human factors.                                    |  |                                 |                                  |                                   |                                 |
|                | AERO Standard 8                                       |  |                                 |                                  |                                   |                                 |
|                | Students will understand how societies                |  |                                 |                                  |                                   |                                 |
|                | have influenced and been influenced                   |  |                                 |                                  |                                   |                                 |
|                | by scientific developments and                        |  |                                 |                                  |                                   |                                 |
|                | technological developments.                           |  |                                 |                                  |                                   |                                 |
|                | ·   |  |                                 |                                  |                                   |                                 |
|                |   |  |                                 |                                  |                                   |                                 |
| HL: Option D:  | AERO Standard 3                                       | A01: Knowledge and understanding       | Characteristics of hazards      | Locate and differentiate         | Summative Assessment:             | Geography course companion      |
| Hazards and    |   | of specified content                   | Vulnerable populations          | elements of the Earth's surface  | DP2/Semester 1: Test: Hazards     | (Oxford, 2011)                  |
| disasters—risk | Students will understand the                          | (35%)                                  | Vulnerability                   | Research, process and            | All summative assessments will be | PowerPoint presentations (on    |
| assessment and | interactions and relationship between                 | A02: Application and analysis of       | Analysis of risk                | interpret data and information   | drawn from past IB papers of the  | school's Shared drive)          |
| response       | human societies and their physical                    | knowledge and understanding            | Hazard event prediction         | • Evaluate sources of geographic | instructor's choosing, or modeled | Video clips (on school's Shared |
| (30 hours/8    | environment.  | (30%)                                  | Defining disasters              | information                      | on such material                  | drive)                          |
| weeks)         |   | A03: Synthesis and evaluation          | Measuring disasters             | • Produce written material       |                                   |                                 |
| DP2            | AERO Standard 4                                       | (10%)                                  | Responses to the risk of hazard | (essays, reports and             | Formative Assessment:             |                                 |
|                |   | A04: Selection, use and application    | events                          | investigations)                  | Analyzing graphs                  |                                 |
|                | Students will understand cultural and                 | of a variety of appropriate skills and | • Before the hazard             |                                  | Data analysis                     |                                 |
|                | intellectual developments and                         | techniques                             | event-preparedness              |                                  | Short research                    |                                 |
|                | interactions among societies.                         | (25%)                                  | • Short-term, mid-term and      |                                  | Statistical analysis              |                                 |
|                |   |  | long-terms responses after the  |                                  | Short written reports             |                                 |
|                | AERO Standard 6                                       |  | event                           |                                  | Short presentations               |                                 |
|                |   |  |                                 |                                  | Geographical argumentation        |                                 |
|                | Students will understand why societies                |  |                                 |                                  | • Quizzes                         |                                 |
|                | create and adopt systems of                           |  |                                 |                                  | Direct feedback                   |                                 |
|                | governance and how they address                       |  |                                 |                                  |                                   |                                 |
|                | human needs, rights, responsibilities                 |  |                                 |                                  |                                   |                                 |
|                | and citizenship.                                      |  |                                 |                                  |                                   |                                 |
|                | AERO Standard 7                                       |  |                                 |                                  |                                   |                                 |
|                | Students will understand fundamental                  |  |                                 |                                  |                                   |                                 |
|                |   |  |                                 |                                  |                                   |                                 |
|                | economic principles and ways in which                 |  |                                 |                                  |                                   |                                 |
|                | economies are shaped by geographic and human factors. |  |                                 |                                  |                                   |                                 |
|                | and numan ractors.                                    |  |                                 |                                  |                                   |                                 |
|                | AERO Standard 8                                       |  |                                 |                                  |                                   |                                 |
|                | <del></del>   |  |                                 |                                  |                                   |                                 |



| have influence by scientific technological sci | will understand the and relationship between tieties and their physical at.  lard 4  ill understand cultural and developments and among societies.                         | A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (30%) A03: Synthesis and evaluation (10%) A04: Selection, use and application of a variety of appropriate skills and techniques (25%) | <ul> <li>Defining leisure/sport</li> <li>Changes in tourist de (international)</li> <li>Changes in tourist s (international)</li> <li>International participation success in sport</li> <li>Case study of a contemp international sports event</li> <li>Case study of a national t industry</li> <li>Case study of ecotourism</li> <li>Tourism as a develop strategy</li> <li>Case study of a national segue</li> </ul> | <ul> <li>Research, process and interpret data and information</li> <li>Evaluate sources of geogniformation</li> <li>Produce written material (essays, reports investigations)</li> </ul> | <ul> <li>DP1/Semester 2: Test: Leisure, sport and tourism</li> <li>All summative assessments will be</li> </ul> | Geography course companion (Oxford, 2011)     PowerPoint presentations (on school's Shared drive)     Video clips (on school's Shared drive) |
|--|--|--|---|--|---|--|
| create and governance human need   |  |  | league  |  | Goographical argumentation  |  |
| economic pri economics a and human fa AERO Standa Students will have influence by scientific technological HL/SL: Option F: AERO Standa  | d adopt systems of and how they address ds, rights, responsibilities hip.  lard 7  Il understand fundamental rinciples and ways in which are shaped by geographic factors. |  | <ul> <li>Tourism management in areas</li> <li>Tourism management in areas</li> <li>The leisure hierarchy</li> <li>Intra-urban spatial patter leisure facility distribution</li> <li>Urban regeneration</li> <li>Sustainable tourism</li> </ul>  | rural ns of  | Geographical argumentation     Quizzes     Direct feedback  | Geography course companion   |
| The geography of   | lard 3   | <b>A01:</b> Knowledge and understanding  | - variations in Health  | <ul> <li>Locate and differentiate</li> </ul>   | Summative Assessment:   |  |



| food and health | Students will understand the           | (35%)                                   | Prevention relative to        | Research, process and                              | geography of food and health       | PowerPoint presentations (on |
|-----------------|--|---|-------------------------------|--|------------------------------------|------------------------------|
|                 | interactions and relationship between  | <b>A02:</b> Application and analysis of | treatment                     | interpret data and information                     |                                    | school's Shared drive)       |
| weeks)          | human societies and their physical     | knowledge and understanding             | Global availability of food   | <ul> <li>Evaluate sources of geographic</li> </ul> | drawn from past IB papers of the   |                              |
| DP2             | environment.                           | (30%)                                   | Areas of food sufficiency and | information  | instructor's choosing, or modeled  |                              |
|                 |  | A03: Synthesis and evaluation           | deficiency                    | <ul> <li>Produce written material</li> </ul>       | on such material                   |                              |
|                 | AERO Standard 4                        | (10%)                                   | Case study of a recent famine | (essays, reports and                               |                                    |                              |
|                 |  | A04: Selection, use and application     | Food production and markets   | investigations)                                    | Formative Assessment:              |                              |
|                 | Students will understand cultural and  | of a variety of appropriate skills and  | Addressing food shortages     |  | Analyzing graphs                   |                              |
|                 | intellectual developments and          | techniques                              | Sustainable agriculture       |  | Data analysis                      |                              |
|                 | interactions among societies.          | (25%)                                   | Global patterns of disease    |  | Short research                     |                              |
|                 |  |   | The spread of disease         |  | Statistical analysis               |                              |
|                 | AERO Standard 6                        |   | Geographic factors and        |  | Short written reports              |                              |
|                 |  |   | impacts of disease            |  | Short presentations                |                              |
|                 | Students will understand why societies |   |                               |  | Geographical argumentation         |                              |
|                 | create and adopt systems of            |   |                               |  | Quizzes                            |                              |
|                 | governance and how they address        |   |                               |  | Direct feedback                    |                              |
|                 | human needs, rights, responsibilities  |   |                               |  |                                    |                              |
|                 | and citizenship.                       |   |                               |  |                                    |                              |
|                 |  |   |                               |  |                                    |                              |
|                 | AERO Standard 7                        |   |                               |  |                                    |                              |
|                 |  |   |                               |  |                                    |                              |
|                 | Students will understand fundamental   |   |                               |  |                                    |                              |
|                 | economic principles and ways in which  |   |                               |  |                                    |                              |
|                 | economies are shaped by geographic     |   |                               |  |                                    |                              |
|                 | and human factors.                     |   |                               |  |                                    |                              |
|                 |  |   |                               |  |                                    |                              |
|                 | AERO Standard 8                        |   |                               |  |                                    |                              |
|                 |  |   |                               |  |                                    |                              |
|                 | Students will understand how societies |   |                               |  |                                    |                              |
|                 | have influenced and been influenced    |   |                               |  |                                    |                              |
|                 | by scientific developments and         |   |                               |  |                                    |                              |
|                 | technological developments.            |   |                               |  |                                    |                              |
|                 |  |   |                               |  |                                    |                              |
| HL: Measuring   | AERO Standard 3                        | A01: Knowledge and understanding        | Global participation          | Locate and differentiate                           | Summative Assessment:              | Global interactions          |
| global          |  | of specified content                    | Global core and periphery     | elements of the Earth's surface                    | DP1/Semester 1: Test: HL Extension | (Cambridge, 2011)            |
|                 | Students will understand the           | (35%)                                   |                               | Research, process and                              | topics                             | PowerPoint presentations (on |
|                 | interactions and relationship between  | <b>A02:</b> Application and analysis of |                               | interpret data and information                     | All summative assessments will be  | school's Shared drive)       |
|                 | human societies and their physical     | knowledge and understanding             |                               | <ul> <li>Evaluate sources of geographic</li> </ul> | drawn from past IB papers of the   |                              |
|                 | environment.                           | (35%)                                   |                               | information  | instructor's choosing, or modeled  |                              |
|                 |  | A03: Synthesis and evaluation           |                               | • Produce written material                         | on such material                   |                              |
|                 | AERO Standard 4                        | (20%)                                   |                               | (essays, reports and                               |                                    |                              |
|                 |  | A04: Selection, use and application     |                               | investigations)                                    | Formative Assessment:              |                              |
|                 | Students will understand cultural and  | of a variety of appropriate skills and  |                               |  | Analyzing graphs                   |                              |
|                 | intellectual developments and          | techniques                              |                               |  | Data analysis                      |                              |



|                 |  |  |                                  |                                 |                                    | <u> </u>                     |
|-----------------|--|--|----------------------------------|---------------------------------|------------------------------------|------------------------------|
|                 | interactions among societies.          | (10%)                                  |                                  |                                 | Short research                     |                              |
|                 |  |  |                                  |                                 | Statistical analysis               |                              |
|                 | AERO Standard 6                        |  |                                  |                                 | Short written reports              |                              |
|                 |  |  |                                  |                                 | Short presentations                |                              |
|                 | Students will understand why societies |  |                                  |                                 | Geographical argumentation         |                              |
|                 | create and adopt systems of            |  |                                  |                                 | Quizzes                            |                              |
|                 | governance and how they address        |  |                                  |                                 | Direct feedback                    |                              |
|                 | human needs, rights, responsibilities  |  |                                  |                                 |                                    |                              |
|                 | and citizenship.                       |  |                                  |                                 |                                    |                              |
|                 | ,                                      |  |                                  |                                 |                                    |                              |
|                 | AERO Standard 7                        |  |                                  |                                 |                                    |                              |
|                 | , in the standard ,                    |  |                                  |                                 |                                    |                              |
|                 | Students will understand fundamental   |  |                                  |                                 |                                    |                              |
|                 | economic principles and ways in which  |  |                                  |                                 |                                    |                              |
|                 | economies are shaped by geographic     |  |                                  |                                 |                                    |                              |
|                 | and human factors.                     |  |                                  |                                 |                                    |                              |
|                 | and numan factors.                     |  |                                  |                                 |                                    |                              |
|                 | 45000 1 10                             |  |                                  |                                 |                                    |                              |
|                 | AERO Standard 8                        |  |                                  |                                 |                                    |                              |
|                 |  |  |                                  |                                 |                                    |                              |
|                 | Students will understand how societies |  |                                  |                                 |                                    |                              |
|                 | have influenced and been influenced    |  |                                  |                                 |                                    |                              |
|                 | by scientific developments and         |  |                                  |                                 |                                    |                              |
|                 | technological developments.            |  |                                  |                                 |                                    |                              |
|                 |  |  |                                  |                                 |                                    |                              |
|                 |  |  |                                  |                                 |                                    |                              |
| HL: Changing    | AERO Standard 3                        | A01: Knowledge and understanding       | Time-space convergence and       | Locate and differentiate        | Summative Assessment:              | Global interactions          |
| space—the       |  | of specified content                   | the reduction in the friction of | elements of the Earth's surface | DP1/Semester 1: Test: HL Extension | (Cambridge, 2011)            |
| shrinking world | Students will understand the           | (35%)                                  | distance                         | Research, process and           | topics                             | PowerPoint presentations (on |
| (12 hours)      | interactions and relationship between  | A02: Application and analysis of       | • Extension and density of       | interpret data and information  | All summative assessments will be  | school's Shared drive)       |
| DP1             | human societies and their physical     | knowledge and understanding            | networks                         | Evaluate sources of geographic  | drawn from past IB papers of the   |                              |
|                 | environment.                           | (35%)                                  |                                  | information                     | instructor's choosing, or modeled  |                              |
|                 |  | A03: Synthesis and evaluation          |                                  | • Produce written material      | on such material                   |                              |
|                 | AERO Standard 4                        | (20%)                                  |                                  | (essays, reports and            |                                    |                              |
|                 |  | A04: Selection, use and application    |                                  | investigations)                 | Formative Assessment:              |                              |
|                 | Students will understand cultural and  | of a variety of appropriate skills and |                                  |                                 | Analyzing graphs                   |                              |
|                 | intellectual developments and          | techniques                             |                                  |                                 | Data analysis                      |                              |
|                 | interactions among societies.          | (10%)                                  |                                  |                                 | Short research                     |                              |
|                 |  |  |                                  |                                 | Statistical analysis               |                              |
|                 | AERO Standard 6                        |  |                                  |                                 | Short written reports              |                              |
|                 |  |  |                                  |                                 | Short presentations                |                              |
|                 | Students will understand why societies |  |                                  |                                 | Geographical argumentation         |                              |
|                 | create and adopt systems of            |  |                                  |                                 | Quizzes                            |                              |
|                 | governance and how they address        |  |                                  |                                 | Direct feedback                    |                              |
|                 | human needs, rights, responsibilities  |  |                                  |                                 | - Direct recoduct                  |                              |
|                 | _ ,                                    |  |                                  |                                 |                                    |                              |
|                 | and citizenship.                       |  |                                  |                                 |                                    | I I                          |



|                                      |   |  | MC VIII  |  |   |   |
|--------------------------------------|---|--|--|--|---|---|
|                                      | AERO Standard 7   |  |  |  |   |   |
|                                      | Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.      |  |  |  |   |   |
|                                      | AERO Standard 8   |  |  |  |   |   |
|                                      | Students will understand how societies have influenced and been influenced by scientific developments and technological developments. |  |  |  |   |   |
| <b>HL:</b> Economic interactions and | AERO Standard 3   | <b>A01:</b> Knowledge and understanding of specified content | <ul><li>Financial flows</li><li>Labour flows</li></ul> | Locate and differentiate     elements of the Earth's surface | Summative Assessment:  • DP1/Semester 2: Test: HL Extension | Global interactions     (Cambridge, 2011) |
| flows                                | Students will understand the  | (35%)  | Information flows                                      | Research, process and  | topics  | PowerPoint presentations (on              |
| (8 hours)                            | interactions and relationship between   | A02: Application and analysis of                             |  | interpret data and information                               | All summative assessments will be                           | school's Shared drive)                    |
| DP1                                  | human societies and their physical  | knowledge and understanding                                  |  | Evaluate sources of geographic                               | drawn from past IB papers of the                            |   |
|                                      | environment.  | (35%)  |  | information  | instructor's choosing, or modeled                           |   |
|                                      |   | A03: Synthesis and evaluation                                |  | Produce written material                                     | on such material  |   |
|                                      | AERO Standard 4   | (20%)  |  | (essays, reports and   |   |   |
|                                      | Students will understand cultural and   | <b>A04:</b> Selection, use and application                   |  | investigations)  | Formative Assessment:                                       |   |
|                                      |   | of a variety of appropriate skills and                       |  |  | Analyzing graphs     Data analysis                          |   |
|                                      | intellectual developments and interactions among societies.   | techniques<br>(10%)  |  |  | <ul><li>Data analysis</li><li>Short research</li></ul>      |   |
|                                      | interactions among societies.   | (1076)   |  |  | Statistical analysis  |   |
|                                      | AERO Standard 6   |  |  |  | Short written reports                                       |   |
|                                      | 7.End Standard 5  |  |  |  | Short presentations   |   |
|                                      | Students will understand why societies  |  |  |  | Geographical argumentation                                  |   |
|                                      | create and adopt systems of   |  |  |  | Quizzes   |   |
|                                      | governance and how they address   |  |  |  | Direct feedback   |   |
|                                      | human needs, rights, responsibilities   |  |  |  |   |   |
|                                      | and citizenship.  |  |  |  |   |   |
|                                      | AERO Standard 7   |  |  |  |   |   |
|                                      | Students will understand fundamental  |  |  |  |   |   |
|                                      | economic principles and ways in which   |  |  |  |   |   |
|                                      | economies are shaped by geographic  |  |  |  |   |   |
|                                      | and human factors.  |  |  |  |   |   |
|                                      | AERO Standard 8   |  |  |  |   |   |



|                                | Students will understand how societies have influenced and been influenced by scientific developments and |  |   |  |   |  |
|--------------------------------|---|--|---|--|---|--|
|                                | technological developments.   |  |   |  |   |  |
| HL:<br>Environmental<br>change | AERO Standard 3  Students will understand the   | A01: Knowledge and understanding of specified content (35%)                                      | Degradation through raw material production     The effects of transnational                                      | elements of the Earth's surface  | Summative Assessment:  • DP1/Semester 2: Test: HL Extension topics  | Global interactions     (Cambridge, 2011)     PowerPoint presentations (on |
| (8 hours) DP1                  | interactions and relationship between human societies and their physical environment.                     | A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation | <ul><li>manufacturing and services</li><li>Transboundary pollution</li><li>Homogenization of landscapes</li></ul> | <ul> <li>interpret data and information</li> <li>Evaluate sources of geographic information</li> <li>Produce written material</li> </ul> | All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material | school's Shared drive)   |
|                                | AERO Standard 4   | (20%) <b>A04:</b> Selection, use and application   |   | (essays, reports and investigations)   | Formative Assessment:   |  |
|                                | Students will understand cultural and intellectual developments and interactions among societies.         | of a variety of appropriate skills and<br>techniques<br>(10%)                                    |   |  | <ul><li>Analyzing graphs</li><li>Data analysis</li><li>Short research</li></ul>                                       |  |
|                                | AERO Standard 6   |  |   |  | <ul><li>Statistical analysis</li><li>Short written reports</li><li>Short presentations</li></ul>                      |  |
|                                | Students will understand why societies  |  |   |  | Geographical argumentation  |  |
|                                | create and adopt systems of   |  |   |  | • Quizzes   |  |
|                                | governance and how they address   |  |   |  | Direct feedback   |  |
|                                | human needs, rights, responsibilities and citizenship.  |  |   |  |   |  |
|                                | AERO Standard 7   |  |   |  |   |  |
|                                | Students will understand fundamental  |  |   |  |   |  |
|                                | economic principles and ways in which   |  |   |  |   |  |
|                                | economies are shaped by geographic and human factors.   |  |   |  |   |  |
|                                | AERO Standard 8   |  |   |  |   |  |
|                                | Students will understand how societies  |  |   |  |   |  |
|                                | have influenced and been influenced   |  |   |  |   |  |
|                                | by scientific developments and technological developments.  |  |   |  |   |  |
| HL:                            | AERO Standard 3   | A01: Knowledge and understanding   | Cultural diffusion: the process   | Locate and differentiate   | Summative Assessment:   | Global interactions  |
| L - 7                          |   |  | Lancara annusion the process  |  |   | C.C.C.   |



| Sociocultural         |  | of specified content                          | Consumerism and culture   | elements of the Earth's surface                            | DP2/Semester 1: Test: HL Extension                                 | (Cambridge, 2011)   |
|-----------------------|--|---|---------------------------|--|--|---|
| exchanges             | Students will understand the                                       | (35%)   | Sociocultural integration | Research, process and                                      | topics   | PowerPoint presentations (on  |
| (8 hours)             | interactions and relationship between                              | A02: Application and analysis of              | _                         | interpret data and information                             | All summative assessments will be                                  | school's Shared drive)  |
| DP2                   | human societies and their physical                                 | knowledge and understanding                   |                           | Evaluate sources of geographic                             | drawn from past IB papers of the                                   |   |
|                       | environment.   | (35%)   |                           | information  | instructor's choosing, or modeled                                  |   |
|                       |  | A03: Synthesis and evaluation                 |                           | Produce written material                                   | on such material   |   |
|                       | AERO Standard 4  | (20%)   |                           | (essays, reports and                                       |  |   |
|                       |  | A04: Selection, use and application           |                           | investigations)  | Formative Assessment:  |   |
|                       | Students will understand cultural and                              | of a variety of appropriate skills and        |                           |  | Analyzing graphs   |   |
|                       | intellectual developments and                                      | techniques                                    |                           |  | Data analysis  |   |
|                       | interactions among societies.                                      | (10%)   |                           |  | Short research   |   |
|                       |  |   |                           |  | Statistical analysis   |   |
|                       | AERO Standard 6  |   |                           |  | Short written reports  |   |
|                       |  |   |                           |  | Short presentations  |   |
|                       | Students will understand why societies                             |   |                           |  | Geographical argumentation   |   |
|                       | create and adopt systems of  |   |                           |  | Quizzes  |   |
|                       | governance and how they address                                    |   |                           |  | Direct feedback  |   |
|                       | human needs, rights, responsibilities                              |   |                           |  |  |   |
|                       | and citizenship.   |   |                           |  |  |   |
|                       |  |   |                           |  |  |   |
|                       | AERO Standard 7  |   |                           |  |  |   |
|                       |  |   |                           |  |  |   |
|                       | Students will understand fundamental                               |   |                           |  |  |   |
|                       | economic principles and ways in which                              |   |                           |  |  |   |
|                       | economies are shaped by geographic                                 |   |                           |  |  |   |
|                       | and human factors.   |   |                           |  |  |   |
|                       |  |   |                           |  |  |   |
|                       | AERO Standard 8  |   |                           |  |  |   |
|                       |  |   |                           |  |  |   |
|                       | Students will understand how societies                             |   |                           |  |  |   |
|                       | have influenced and been influenced                                |   |                           |  |  |   |
|                       | by scientific developments and                                     |   |                           |  |  |   |
|                       | technological developments.  |   |                           |  |  |   |
|                       |  |   |                           |  |  |   |
|                       | AFRO Standard 3  | AO1. Knowledge and demate                     | a Loss of coversions      | a Locate and differentiate                                 | Summative Assessment   | • Clobal  |
| HL:                   | AERO Standard 3  | <b>A01:</b> Knowledge and understanding       | Loss of sovereignty       | Locate and differentiate  claments of the Earth's surface. | Summative Assessment:  | Global interactions     (Cambridge 2011)                                |
| Political             | Students will understand the                                       | of specified content                          | Responses to loss of      |  |  | (Cambridge, 2011)  • PowerPoint presentations (on                       |
| outcomes              | Students will understand the interactions and relationship between | (35%) <b>A02:</b> Application and analysis of | sovereignty               | Research, process and interpret data and information       | topics  All summative assessments will be                          | <ul> <li>PowerPoint presentations (on school's Shared drive)</li> </ul> |
| (10 hours) <b>DP2</b> | human societies and their physical                                 | knowledge and understanding                   |                           | <ul> <li>Evaluate sources of geographic</li> </ul>         | All summative assessments will be drawn from past IB papers of the | scribbi s snareu urivej   |
|                       | environment.   | (35%)   |                           | information  | instructor's choosing, or modeled                                  |   |
|                       | environment.   | A03: Synthesis and evaluation                 |                           | Produce written material                                   |  |   |
|                       | AERO Standard 4  | (20%)   |                           | (essays, reports and                                       |  |   |
|                       | ALIO Statistica 4  | <b>A04:</b> Selection, use and application    |                           | investigations)  | Formative Assessment:  |   |
|                       | Students will understand cultural and                              |   |                           | investigations)  | <ul> <li>Analyzing graphs</li> </ul>                               |   |
|                       | Stadents will understand cultural allu                             | or a variety or appropriate skills allu       |                           |  | - Analyzing graphs   |   |



| _                 |  | _  |                               |                                  |                                    |                              |
|-------------------|--|--|-------------------------------|----------------------------------|------------------------------------|------------------------------|
|                   | intellectual developments and          | techniques                                 |                               |                                  | Data analysis                      |                              |
|                   | interactions among societies.          | (10%)                                      |                               |                                  | Short research                     |                              |
|                   | g                                      | , ,  |                               |                                  | Statistical analysis               |                              |
|                   | AERO Standard 6                        |  |                               |                                  | Short written reports              |                              |
|                   | ALINO Standard 0                       |  |                               |                                  | ·                                  |                              |
|                   |  |  |                               |                                  | Short presentations                |                              |
|                   | Students will understand why societies |  |                               |                                  | Geographical argumentation         |                              |
|                   | create and adopt systems of            |  |                               |                                  | • Quizzes                          |                              |
|                   | governance and how they address        |  |                               |                                  | Direct feedback                    |                              |
|                   | human needs, rights, responsibilities  |  |                               |                                  |                                    |                              |
|                   | and citizenship.                       |  |                               |                                  |                                    |                              |
|                   |  |  |                               |                                  |                                    |                              |
|                   | AERO Standard 7                        |  |                               |                                  |                                    |                              |
|                   |  |  |                               |                                  |                                    |                              |
|                   | Students will understand fundamental   |  |                               |                                  |                                    |                              |
|                   |  |  |                               |                                  |                                    |                              |
|                   | economic principles and ways in which  |  |                               |                                  |                                    |                              |
|                   | economies are shaped by geographic     |  |                               |                                  |                                    |                              |
|                   | and human factors.                     |  |                               |                                  |                                    |                              |
|                   |  |  |                               |                                  |                                    |                              |
|                   | AERO Standard 8                        |  |                               |                                  |                                    |                              |
|                   |  |  |                               |                                  |                                    |                              |
|                   | Students will understand how societies |  |                               |                                  |                                    |                              |
|                   | have influenced and been influenced    |  |                               |                                  |                                    |                              |
|                   | by scientific developments and         |  |                               |                                  |                                    |                              |
|                   | technological developments.            |  |                               |                                  |                                    |                              |
|                   | technological developments.            |  |                               |                                  |                                    |                              |
|                   |  |  |                               |                                  |                                    |                              |
|                   |  |  |                               |                                  |                                    |                              |
| <b>HL:</b> Global | AERO Standard 3                        | A01: Knowledge and understanding           | Defining glocalization        | Locate and differentiate         | Summative Assessment:              | Global interactions          |
| interactions at   |  | of specified content                       | Adoption of globalization     | elements of the Earth's surface  | DP2/Semester 2: Test: HL Extension | (Cambridge, 2011)            |
| the local level   | Students will understand the           | (35%)                                      | • Local responses to          | Research, process and            | topics                             | PowerPoint presentations (on |
| (10 hours)        | interactions and relationship between  | A02: Application and analysis of           | globalization                 | interpret data and information   | All summative assessments will be  | school's Shared drive)       |
| DP2               | human societies and their physical     | knowledge and understanding                | Alternatives to globalization | • Evaluate sources of geographic | drawn from past IB papers of the   |                              |
|                   | environment.                           | (35%)                                      |                               | information                      | instructor's choosing, or modeled  |                              |
|                   |  | A03: Synthesis and evaluation              |                               | Produce written material         | on such material                   |                              |
|                   | AERO Standard 4                        | (20%)                                      |                               | (essays, reports and             |                                    |                              |
|                   | ALICO Standard 4                       | , ,  |                               |                                  |                                    |                              |
|                   | Chudonto will condenses to the total   | <b>A04:</b> Selection, use and application |                               | investigations)                  | Formative Assessment:              |                              |
|                   | Students will understand cultural and  | of a variety of appropriate skills and     |                               |                                  | Analyzing graphs                   |                              |
|                   | intellectual developments and          | techniques                                 |                               |                                  | Data analysis                      |                              |
|                   | interactions among societies.          | (10%)                                      |                               |                                  | Short research                     |                              |
|                   |  |  |                               |                                  | Statistical analysis               |                              |
|                   | AERO Standard 6                        |  |                               |                                  | Short written reports              |                              |
|                   |  |  |                               |                                  | Short presentations                |                              |
|                   | Students will understand why societies |  |                               |                                  | Geographical argumentation         |                              |
|                   | create and adopt systems of            |  |                               |                                  | • Quizzes                          |                              |
|                   | governance and how they address        |  |                               |                                  | Direct feedback                    |                              |
|                   |  |  |                               |                                  | 2coc reconduct                     |                              |
|                   | human needs, rights, responsibilities  |  |                               |                                  |                                    |                              |



|                 |  |   | SACE 100 |                                 |   |                                |  |                            |
|-----------------|--|---|----------|---------------------------------|---|--------------------------------|--|----------------------------|
|                 | and citizenship.   |   |          |                                 |   |                                |  |                            |
|                 | AERO Standard 7  |   |          |                                 |   |                                |  |                            |
|                 | Students will understand fundamental economic principles and ways in which |   |          |                                 |   |                                |  |                            |
|                 | economies are shaped by geographic and human factors.                      |   |          |                                 |   |                                |  |                            |
|                 | AERO Standard 8  |   |          |                                 |   |                                |  |                            |
|                 | Students will understand how societies                                     |   |          |                                 |   |                                |  |                            |
|                 | have influenced and been influenced  |   |          |                                 |   |                                |  |                            |
|                 | by scientific developments and   |   |          |                                 |   |                                |  |                            |
|                 | technological developments.  |   |          |                                 |   |                                |  |                            |
|                 |  |   |          |                                 |   |                                |  |                            |
| HL/SL: Internal | AERO Standard 3  | A01: Knowledge and understanding                  | •        | Fieldwork investigation related | • | Collect and select relevant    | Summative Assessment:  | Geography course companion |
| assessment—fiel |  | of specified content                              |          | to Optional Theme E: Leisure,   |   | geographic information         | DP2/Semester 1: Internal   | (Oxford, 2011)             |
| dwork           | Students will understand the   | (20%)   |          | sport and tourism, carried out  | • | Undertake statistical          | assessment, final draft  |                            |
| (20 hours)      | interactions and relationship between                                      | A02: Application and analysis of                  |          | on a local scale                |   | calculations to show patterns  |  |                            |
| DP1 & DP2       | human societies and their physical   | knowledge and understanding                       |          |                                 |   | and summarize information      | Formative Assessment:  |                            |
|                 | environment.   | (20%)   |          |                                 | • | Research, process and          | Analyzing graphs   |                            |
|                 |  | A03: Synthesis and evaluation                     |          |                                 |   | interpret data and information | Data analysis  |                            |
|                 |  | (20%)   |          |                                 | • | Produce written material       | Short research   |                            |
|                 |  | <b>A04:</b> Selection, use and application        |          |                                 |   | (essays, reports and           | ,  |                            |
|                 |  | of a variety of appropriate skills and techniques |          |                                 |   | investigations)                | <ul><li>Short written reports</li><li>Geographical argumentation</li></ul> |                            |
|                 |  | (40%)   |          |                                 |   |                                | IA draft   |                            |
|                 |  | (10/0)  |          |                                 |   |                                | Direct feedback  |                            |