



Curriculum Map for Geography (Group 3) - DP1 & DP2 (HL & SL)

Unit Title (Time frame)	Standards	IB Objectives	Knowledge/Content	Skills	Assessments	Key resources
<p>HL/SL: Core theme 1, Populations in transition (19 hours/5 weeks)</p> <p>DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (45%)</p> <p>A02: Application and analysis of knowledge and understanding (30%)</p> <p>A03: Synthesis and evaluation (5%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (20%)</p>	<ul style="list-style-type: none"> Population change Responses to high and low fertility Movement responses—migration Gender and change 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth’s surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 1: Test: Populations in transition DP1/Semester 1: Exam, core theme topics <u>All summative assessments will be drawn from past IB papers of the instructor’s choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<ul style="list-style-type: none"> Patterns and change (Cambridge, 2011) PowerPoint presentations (on school’s Shared drive)
<p>HL/SL: Core theme 2, Disparities in wealth and development (16 hours/4 weeks)</p> <p>DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p>	<p>A01: Knowledge and understanding of specified content (45%)</p> <p>A02: Application and analysis of knowledge and understanding (30%)</p> <p>A03: Synthesis and evaluation (5%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques</p>	<ul style="list-style-type: none"> Measurements of regional and global disparities Origin of disparities Disparities and change Reducing disparities 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth’s surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 1: Test: Disparities in wealth and development DP1/Semester 1: Exam, core theme topics <u>All summative assessments will be drawn from past IB papers of the instructor’s choosing, or modeled on such material</u> <p>Formative Assessment:</p>	<ul style="list-style-type: none"> Patterns and change (Cambridge, 2011) PowerPoint presentations (on school’s Shared drive)



	<p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	(20%)			<ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	
<p>HL/SL: Core theme 3, Patterns in environmental quality and sustainability (19 hours/5 weeks)</p> <p>DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have</p>	<p>A01: Knowledge and understanding of specified content (45%)</p> <p>A02: Application and analysis of knowledge and understanding (30%)</p> <p>A03: Synthesis and evaluation (5%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (20%)</p>	<ul style="list-style-type: none"> Atmosphere and change Soil and change Water and change Biodiversity and change Sustainability and the environment 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 2: Test: Core themes 3 & 4 DP1/Semester 2: Exam, core theme topics <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<ul style="list-style-type: none"> Patterns and change (Cambridge, 2011) PowerPoint presentations (on school's Shared drive) A global warming? (DVD, in library) Video clips (on school's Shared drive)



	influenced and been influenced by scientific developments and technological developments.					
<p>HL/SL: Core theme 4, Patterns in resource consumption (16 hours/4 weeks) DP1</p>	<p>AERO Standard 3 Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4 Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6 Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7 Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8 Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (45%) A02: Application and analysis of knowledge and understanding (30%) A03: Synthesis and evaluation (5%) A04: Selection, use and application of a variety of appropriate skills and techniques (20%)</p>	<ul style="list-style-type: none"> • Patterns of resource consumption • Changing patterns of energy consumption • Conservation strategies 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth's surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP1/Semester 2: Test: Core themes 3 & 4 • DP1/Semester 2: Exam, core theme topics • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • Patterns and change (Cambridge, 2011) • PowerPoint presentations (on school's Shared drive)
<p>HL: Option D: Hazards and disasters—risk assessment and response (30 hours/8 weeks) DP2</p>	<p>AERO Standard 3 Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4 Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (30%) A03: Synthesis and evaluation (10%) A04: Selection, use and application of a variety of appropriate skills and techniques (25%)</p>	<ul style="list-style-type: none"> • Characteristics of hazards • Vulnerable populations • Vulnerability • Analysis of risk • Hazard event prediction • Defining disasters • Measuring disasters • Responses to the risk of hazard events • Before the hazard event-preparedness • Short-term, mid-term and long-terms responses after 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth's surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP2/Semester 1: Test: Hazards • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports 	<ul style="list-style-type: none"> • Geography course companion (Oxford, 2011) • PowerPoint presentations (on school's Shared drive) • Video clips (on school's Shared drive)



	<p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>		<p>the event</p>		<ul style="list-style-type: none"> • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	
<p>HL/SL: Option E: Leisure, sport and tourism (30 hours/8 weeks) DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (30%) A03: Synthesis and evaluation (10%) A04: Selection, use and application of a variety of appropriate skills and techniques (25%)</p>	<ul style="list-style-type: none"> • Defining leisure/sport • Changes in tourist demand (international) • Changes in tourist supply (international) • International participation and success in sport • Case study of a contemporary international sports event • Case study of a national tourist industry • Case study of ecotourism • Tourism as a development strategy • Case study of a national sports league • Tourism management in urban areas • Tourism management in rural areas • The leisure hierarchy • Intra-urban spatial patterns of leisure facility distribution • Urban regeneration • Sustainable tourism 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth's surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP1/Semester 2: Test: Leisure, sport and tourism • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • Geography course companion (Oxford, 2011) • PowerPoint presentations (on school's Shared drive) • Video clips (on school's Shared drive)



<p>HL/SL: Option F: The geography of food and health (30 hours/8 weeks) DP2</p>	<p>AERO Standard 3 Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4 Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6 Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7 Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8 Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (30%) A03: Synthesis and evaluation (10%) A04: Selection, use and application of a variety of appropriate skills and techniques (25%)</p>	<ul style="list-style-type: none"> Variations in health\ Measuring health Prevention relative to treatment Global availability of food Areas of food sufficiency and deficiency Case study of a recent famine Food production and markets Addressing food shortages Sustainable agriculture Global patterns of disease The spread of disease Geographic factors and impacts of disease 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP2/Semester 1: Test: The geography of food and health <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<ul style="list-style-type: none"> Geography course companion (Oxford, 2011) PowerPoint presentations (on school's Shared drive)
<p>HL: Measuring global interactions (4 hours) DP1</p>	<p>AERO Standard 3 Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4 Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> Global participation Global core and periphery 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 1: Test: HL Extension topics <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis 	<ul style="list-style-type: none"> Global interactions (Cambridge, 2011) PowerPoint presentations (on school's Shared drive)



	<p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>				<ul style="list-style-type: none"> • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	
<p>HL: Changing space—the shrinking world (12 hours) DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> • Time-space convergence and the reduction in the friction of distance • Extension and density of networks 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth’s surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP1/Semester 1: Test: HL Extension topics • <u>All summative assessments will be drawn from past IB papers of the instructor’s choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • Global interactions (Cambridge, 2011) • PowerPoint presentations (on school’s Shared drive)



<p>HL: Economic interactions and flows (8 hours) DP1</p>	<p>AERO Standard 3 Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4 Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6 Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7 Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8 Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> Financial flows Labour flows Information flows 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 2: Test: HL Extension topics <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<ul style="list-style-type: none"> Global interactions (Cambridge, 2011) PowerPoint presentations (on school's Shared drive)
<p>HL: Environmental change (8 hours) DP1</p>	<p>AERO Standard 3 Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4 Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6 Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> Degradation through raw material production The effects of transnational manufacturing and services Transboundary pollution Homogenization of landscapes 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 2: Test: HL Extension topics <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation 	<ul style="list-style-type: none"> Global interactions (Cambridge, 2011) PowerPoint presentations (on school's Shared drive)



	<p>citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>				<ul style="list-style-type: none"> Quizzes Direct feedback 	
<p>HL: Sociocultural exchanges (8 hours) DP2</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (35%)</p> <p>A02: Application and analysis of knowledge and understanding (35%)</p> <p>A03: Synthesis and evaluation (20%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> Cultural diffusion: the process Consumerism and culture Sociocultural integration 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP2/Semester 1: Test: HL Extension topics <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<ul style="list-style-type: none"> Global interactions (Cambridge, 2011) PowerPoint presentations (on school's Shared drive)
<p>HL: Political outcomes</p>	<p>AERO Standard 3</p>	<p>A01: Knowledge and understanding of specified content</p>	<ul style="list-style-type: none"> Loss of sovereignty Responses to loss of 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP2/Semester 1: Test: HL 	<ul style="list-style-type: none"> Global interactions (Cambridge, 2011)



<p>(10 hours) DP2</p>	<p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>(35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<p>sovereignty</p>	<p>surface</p> <ul style="list-style-type: none"> • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Extension topics</p> <ul style="list-style-type: none"> • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • PowerPoint presentations (on school's Shared drive)
<p>HL: Global interactions at the local level (10 hours) DP2</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> • Defining globalization • Adoption of globalization • Local responses to globalization • Alternatives to globalization 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth's surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP2/Semester 2: Test: HL • Extension topics • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • Global interactions (Cambridge, 2011) • PowerPoint presentations (on school's Shared drive)



	<p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>					
<p>HL/SL: Internal assessment—fieldwork (20 hours) DP1 & DP2</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p>	<p>A01: Knowledge and understanding of specified content (20%) A02: Application and analysis of knowledge and understanding (20%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques (40%)</p>	<ul style="list-style-type: none"> Fieldwork investigation related to Optional Theme E: Leisure, sport and tourism, carried out on a local scale 	<ul style="list-style-type: none"> Collect and select relevant geographic information Undertake statistical calculations to show patterns and summarize information Research, process and interpret data and information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP2/Semester 1: Internal assessment, final draft <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Geographical argumentation IA draft Direct feedback 	<ul style="list-style-type: none"> Geography course companion (Oxford, 2011)



Unit Title (Time frame)	Standards	IB Objectives	Knowledge/Content	Skills	Assessments	Key resources
<p>HL/SL: Core theme 1, Populations in transition (19 hours/5 weeks) DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (45%)</p> <p>A02: Application and analysis of knowledge and understanding (30%)</p> <p>A03: Synthesis and evaluation (5%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (20%)</p>	<ul style="list-style-type: none"> Population change Responses to high and low fertility Movement responses—migration Gender and change 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth’s surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 1: Test: Populations in transition DP1/Semester 1: Exam, core theme topics <u>All summative assessments will be drawn from past IB papers of the instructor’s choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<ul style="list-style-type: none"> Patterns and change (Cambridge, 2011) PowerPoint presentations (on school’s Shared drive)
<p>HL/SL: Core theme 2, Disparities in</p>	<p>AERO Standard 3</p> <p>Students will understand the</p>	<p>A01: Knowledge and understanding of specified content (45%)</p>	<ul style="list-style-type: none"> Measurements of regional and global disparities Origin of disparities 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth’s surface Research, process and 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 1: Test: Disparities in wealth and development 	<ul style="list-style-type: none"> Patterns and change (Cambridge, 2011) PowerPoint presentations (on



<p>wealth and development (16 hours/4 weeks) DP1</p>	<p>interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A02: Application and analysis of knowledge and understanding (30%)</p> <p>A03: Synthesis and evaluation (5%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (20%)</p>	<ul style="list-style-type: none"> Disparities and change Reducing disparities 	<p>interpret data and information</p> <ul style="list-style-type: none"> Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<ul style="list-style-type: none"> DP1/Semester 1: Exam, core theme topics <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<p>school's Shared drive)</p>
<p>HL/SL: Core theme 3, Patterns in environmental quality and sustainability (19 hours/5 weeks) DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p>	<p>A01: Knowledge and understanding of specified content (45%)</p> <p>A02: Application and analysis of knowledge and understanding (30%)</p> <p>A03: Synthesis and evaluation (5%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (20%)</p>	<ul style="list-style-type: none"> Atmosphere and change Soil and change Water and change Biodiversity and change Sustainability and the environment 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 2: Test: Core themes 3 & 4 DP1/Semester 2: Exam, core theme topics <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs 	<ul style="list-style-type: none"> Patterns and change (Cambridge, 2011) PowerPoint presentations (on school's Shared drive) A global warming? (DVD, in library) Video clips (on school's Shared drive)



	<p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>				<ul style="list-style-type: none"> • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	
<p>HL/SL: Core theme 4, Patterns in resource consumption (16 hours/4 weeks)</p> <p>DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p>	<p>A01: Knowledge and understanding of specified content (45%)</p> <p>A02: Application and analysis of knowledge and understanding (30%)</p> <p>A03: Synthesis and evaluation (5%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (20%)</p>	<ul style="list-style-type: none"> • Patterns of resource consumption • Changing patterns of energy consumption • Conservation strategies 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth's surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP1/Semester 2: Test: Core themes 3 & 4 • DP1/Semester 2: Exam, core theme topics • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • Patterns and change (Cambridge, 2011) • PowerPoint presentations (on school's Shared drive)



	<p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>					
<p>HL: Option D: Hazards and disasters—risk assessment and response (30 hours/8 weeks)</p> <p>DP2</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p>	<p>A01: Knowledge and understanding of specified content (35%)</p> <p>A02: Application and analysis of knowledge and understanding (30%)</p> <p>A03: Synthesis and evaluation (10%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (25%)</p>	<ul style="list-style-type: none"> • Characteristics of hazards • Vulnerable populations • Vulnerability • Analysis of risk • Hazard event prediction • Defining disasters • Measuring disasters • Responses to the risk of hazard events • Before the hazard event-preparedness • Short-term, mid-term and long-terms responses after the event 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth’s surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP2/Semester 1: Test: Hazards • <u>All summative assessments will be drawn from past IB papers of the instructor’s choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • Geography course companion (Oxford, 2011) • PowerPoint presentations (on school’s Shared drive) • Video clips (on school’s Shared drive)



	Students will understand how societies have influenced and been influenced by scientific developments and technological developments.					
<p>HL/SL: Option E: Leisure, sport and tourism (30 hours/8 weeks) DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (35%)</p> <p>A02: Application and analysis of knowledge and understanding (30%)</p> <p>A03: Synthesis and evaluation (10%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (25%)</p>	<ul style="list-style-type: none"> Defining leisure/sport Changes in tourist demand (international) Changes in tourist supply (international) International participation and success in sport Case study of a contemporary international sports event Case study of a national tourist industry Case study of ecotourism Tourism as a development strategy Case study of a national sports league Tourism management in urban areas Tourism management in rural areas The leisure hierarchy Intra-urban spatial patterns of leisure facility distribution Urban regeneration Sustainable tourism 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 2: Test: Leisure, sport and tourism All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<ul style="list-style-type: none"> Geography course companion (Oxford, 2011) PowerPoint presentations (on school's Shared drive) Video clips (on school's Shared drive)
<p>HL/SL: Option F: The geography of</p>	<p>AERO Standard 3</p>	<p>A01: Knowledge and understanding of specified content</p>	<ul style="list-style-type: none"> Variations in health\ Measuring health 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP2/Semester 1: Test: The 	<ul style="list-style-type: none"> Geography course companion (Oxford, 2011)



<p>food and health (30 hours/8 weeks) DP2</p>	<p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>(35%) A02: Application and analysis of knowledge and understanding (30%) A03: Synthesis and evaluation (10%) A04: Selection, use and application of a variety of appropriate skills and techniques (25%)</p>	<ul style="list-style-type: none"> Prevention relative to treatment Global availability of food Areas of food sufficiency and deficiency Case study of a recent famine Food production and markets Addressing food shortages Sustainable agriculture Global patterns of disease The spread of disease Geographic factors and impacts of disease 	<ul style="list-style-type: none"> Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>geography of food and health</p> <ul style="list-style-type: none"> <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<ul style="list-style-type: none"> PowerPoint presentations (on school's Shared drive)
<p>HL: Measuring global interactions (4 hours) DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques</p>	<ul style="list-style-type: none"> Global participation Global core and periphery 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 1: Test: HL Extension topics <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis 	<ul style="list-style-type: none"> Global interactions (Cambridge, 2011) PowerPoint presentations (on school's Shared drive)



	<p>interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	(10%)			<ul style="list-style-type: none"> • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	
<p>HL: Changing space—the shrinking world (12 hours)</p> <p>DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p>	<p>A01: Knowledge and understanding of specified content (35%)</p> <p>A02: Application and analysis of knowledge and understanding (35%)</p> <p>A03: Synthesis and evaluation (20%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> • Time-space convergence and the reduction in the friction of distance • Extension and density of networks 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth’s surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP1/Semester 1: Test: HL Extension topics • <u>All summative assessments will be drawn from past IB papers of the instructor’s choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • Global interactions (Cambridge, 2011) • PowerPoint presentations (on school’s Shared drive)



	<p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>					
<p>HL: Economic interactions and flows (8 hours) DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> Financial flows Labour flows Information flows 	<ul style="list-style-type: none"> Locate and differentiate elements of the Earth's surface Research, process and interpret data and information Evaluate sources of geographic information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP1/Semester 2: Test: HL Extension topics <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Short presentations Geographical argumentation Quizzes Direct feedback 	<ul style="list-style-type: none"> Global interactions (Cambridge, 2011) PowerPoint presentations (on school's Shared drive)



	Students will understand how societies have influenced and been influenced by scientific developments and technological developments.					
<p>HL: Environmental change (8 hours) DP1</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>A01: Knowledge and understanding of specified content (35%)</p> <p>A02: Application and analysis of knowledge and understanding (35%)</p> <p>A03: Synthesis and evaluation (20%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> • Degradation through raw material production • The effects of transnational manufacturing and services • Transboundary pollution • Homogenization of landscapes 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth's surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP1/Semester 2: Test: HL Extension topics • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • Global interactions (Cambridge, 2011) • PowerPoint presentations (on school's Shared drive)
HL:	AERO Standard 3	A01: Knowledge and understanding	• Cultural diffusion: the process	• Locate and differentiate	Summative Assessment:	• Global interactions



<p>Sociocultural exchanges (8 hours) DP2</p>	<p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>of specified content (35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> • Consumerism and culture • Sociocultural integration 	<p>elements of the Earth's surface</p> <ul style="list-style-type: none"> • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<ul style="list-style-type: none"> • DP2/Semester 1: Test: HL Extension topics • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<p>(Cambridge, 2011)</p> <ul style="list-style-type: none"> • PowerPoint presentations (on school's Shared drive)
<p>HL: Political outcomes (10 hours) DP2</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and</p>	<p>A01: Knowledge and understanding of specified content (35%) A02: Application and analysis of knowledge and understanding (35%) A03: Synthesis and evaluation (20%) A04: Selection, use and application of a variety of appropriate skills and</p>	<ul style="list-style-type: none"> • Loss of sovereignty • Responses to loss of sovereignty 	<p>Locate and differentiate elements of the Earth's surface</p> <ul style="list-style-type: none"> • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP2/Semester 1: Test: HL Extension topics • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs 	<ul style="list-style-type: none"> • Global interactions (Cambridge, 2011) • PowerPoint presentations (on school's Shared drive)



	<p>intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>	<p>techniques (10%)</p>			<ul style="list-style-type: none"> • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	
<p>HL: Global interactions at the local level (10 hours)</p> <p>DP2</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p> <p>AERO Standard 4</p> <p>Students will understand cultural and intellectual developments and interactions among societies.</p> <p>AERO Standard 6</p> <p>Students will understand why societies create and adopt systems of governance and how they address human needs, rights, responsibilities</p>	<p>A01: Knowledge and understanding of specified content (35%)</p> <p>A02: Application and analysis of knowledge and understanding (35%)</p> <p>A03: Synthesis and evaluation (20%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (10%)</p>	<ul style="list-style-type: none"> • Defining globalization • Adoption of globalization • Local responses to globalization • Alternatives to globalization 	<ul style="list-style-type: none"> • Locate and differentiate elements of the Earth's surface • Research, process and interpret data and information • Evaluate sources of geographic information • Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> • DP2/Semester 2: Test: HL Extension topics • <u>All summative assessments will be drawn from past IB papers of the instructor's choosing, or modeled on such material</u> <p>Formative Assessment:</p> <ul style="list-style-type: none"> • Analyzing graphs • Data analysis • Short research • Statistical analysis • Short written reports • Short presentations • Geographical argumentation • Quizzes • Direct feedback 	<ul style="list-style-type: none"> • Global interactions (Cambridge, 2011) • PowerPoint presentations (on school's Shared drive)



	<p>and citizenship.</p> <p>AERO Standard 7</p> <p>Students will understand fundamental economic principles and ways in which economies are shaped by geographic and human factors.</p> <p>AERO Standard 8</p> <p>Students will understand how societies have influenced and been influenced by scientific developments and technological developments.</p>					
<p>HL/SL: Internal assessment—fieldwork (20 hours)</p> <p>DP1 & DP2</p>	<p>AERO Standard 3</p> <p>Students will understand the interactions and relationship between human societies and their physical environment.</p>	<p>A01: Knowledge and understanding of specified content (20%)</p> <p>A02: Application and analysis of knowledge and understanding (20%)</p> <p>A03: Synthesis and evaluation (20%)</p> <p>A04: Selection, use and application of a variety of appropriate skills and techniques (40%)</p>	<ul style="list-style-type: none"> Fieldwork investigation related to Optional Theme E: Leisure, sport and tourism, carried out on a local scale 	<ul style="list-style-type: none"> Collect and select relevant geographic information Undertake statistical calculations to show patterns and summarize information Research, process and interpret data and information Produce written material (essays, reports and investigations) 	<p>Summative Assessment:</p> <ul style="list-style-type: none"> DP2/Semester 1: Internal assessment, final draft <p>Formative Assessment:</p> <ul style="list-style-type: none"> Analyzing graphs Data analysis Short research Statistical analysis Short written reports Geographical argumentation IA draft Direct feedback 	<ul style="list-style-type: none"> Geography course companion (Oxford, 2011)