

Curriculum Map for DP1 Mandarin Ab Initio (Group 2)

Unit Title (Time frame)	Standards	IB Objectives	Knowledge/Content	Skills	Assessments		Key resources
	<p>What are students expected to know and be able to do (knowledge and skills) by the end of a specific stage in their education?—General statements</p> <p>To be the same across all year levels</p>	<p>What IB Objectives (as stated in Subject Guides) will this unit address?</p>	<p>What key knowledge will students acquire as a result of this unit? This requires a summary of key content for the unit.</p>	<p>What skills will they acquire in this unit?</p>	<p>Through what tasks will students demonstrate the desired understanding? What IB criteria will be used to assess the students?</p> <p>Summative Assessments: All assessment tasks which will be used to calculate a student's semester grade (must be entered on Engage Gradebook). Must be IB type assessment.</p> <p>Formative Assessment: All assessment tasks which are used to provide students with periodic feedback so they are aware of their progress. These could include quizzes, posters, etc. (Do not enter on Engage Gradebook).</p>		<p>Textbook Other texts Websites Videos Movies Community as a resource? Trip</p>
					Formative	Summative	
1, Individual and Society 1 Semester	LF. 1 Demonstrate command of the conventions and	1, demonstrate an awareness and understanding of the intercultural	In this unit, students will get a chance to: 1. develop intercultural understanding	1, Productive skills Express information	Classroom Discussions, Group work, Individual	1, Presentation: To prepare students for the IA. 2, Quiz : To make sure	1, New Practical Chinese Reader (1) 2, Easy Steps to

	<p>usage of standard grammar and structures in the target language.</p> <p>LF. 2 Apply knowledge of language effectively in different contexts.</p> <p>LF. 3 Determine meanings of words and phrases by using context clues, word parts and reference materials.</p> <p>LF. 4 Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>LF. 5 Acquire and use accurately a range of general academic and domain-specific words and phrases for use at the college and career readiness level</p>	<p>elements related to the prescribed topics</p> <p>2,communicate clearly and effectively in a range of situations</p> <p>3,understand and use accurately the basic structures of the language</p> <p>4,understand and use an appropriate range of vocabulary</p> <p>5,use a register and a format that are appropriate to the situation.</p>	<p>2. understand and use the language they have studied Under Individual and Society theme.</p> <p>3. develop awareness and appreciation of the different perspectives of people from other cultures</p> <p>4. develop awareness of the relationship between the languages and cultures with which they are familiar</p> <p>Following topics are in this unit:</p> <p>1,Personal details</p> <p>2,Food and drink</p> <p>3, Education</p> <p>4, Daily routines</p> <p>5, Relationships</p> <p>6, Physical health</p> <p>7, Shopping</p> <p>After study this unit students will be able to communicate clearly and effectively under Individual and Society theme. Students will understand and use accurately the basic</p>	<p>fairly accurately, in both writing and in speech, using a range of basic vocabulary and grammatical structures.</p> <p>Communicate orally and respond appropriately to most questions on the three prescribed themes and related topics.</p> <p>Communicate clearly, in writing, some simple information and ideas in response to a written task.</p> <p>2,Receptive skills</p> <p>Understand,</p>	<p>work</p>	<p>students will have enough sentence patterns and vocabularies to do WA, paper 1 and 2.</p> <p>3, IOA :To prepare students for the IA.</p>	<p>Chinese (1,2,3,4)</p> <p>3, Experiencing Chinese</p> <p>4, FLTRP Graded Readers-Reading China</p> <p>5, A Bit of China</p> <p>6, A Kaleidoscope of Chinese Culture</p> <p>7, Other authentic materials like movies, documentaries, newspapers and youtube clips.</p>
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			structures of the language under the above topics.	both aurally and in writing, simple sentences and some more complex sentences related to the three themes and related topics. Understand simple authentic (adapted where appropriate) written texts and questions related to them in the target language. 3,Interactive skills Understand and respond clearly to some information and		
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				<p>ideas within the range of the three prescribed themes and related topics. Engage in simple conversations. Demonstrate some intercultural understanding by reflecting on similarities and differences between the target culture(s) and the student's own and by providing some appropriate examples and information.</p>			
<p>2,Leisure and Work 1 Semester</p>	<p>LF. 1 Demonstrate command of the conventions and usage of standard grammar and</p>	<p>1,demonstrate an awareness and understanding of the intercultural elements related to the prescribed</p>	<p>In this unit, students will get a chance to: 1. develop intercultural understanding 2. understand and use the language they have</p>	<p>1,Productive skills Express information fairly accurately, in</p>	<p>Classroom Discussions, Group work, Individual work</p>	<p>1, Presentation: To prepare students for the IA. 2,Quiz : To make sure students will have enough sentence patterns and</p>	<p>1, New Practical Chinese Reader (1,2) 2, Easy Steps to Chinese (1,2,3,4) 3, Experiencing</p>

	<p>structures in the target language. LF. 2 Apply knowledge of language effectively in different contexts. LF. 3 Determine meanings of words and phrases by using context clues, word parts and reference materials. LF. 4 Demonstrate understanding of word relationships and nuances in word meanings. LF. 5 Acquire and use accurately a range of general academic and domain-specific words and phrases for use at the college and career readiness level</p>	<p>topics 2,communicate clearly and effectively in a range of situations 3,understand and use accurately the basic structures of the language 4,understand and use an appropriate range of vocabulary 5,use a register and a format that are appropriate to the situation.</p>	<p>studied Under Individual and Society theme. 3. develop awareness and appreciation of the different perspectives of people from other cultures 4. develop awareness of the relationship between the languages and cultures with which they are familiar Following topics are in this unit: 1, Entertainment 2, Holidays 3,Sports 4,Employment 5,Media 6, Technology 7, Transport After study this unit students will be able to communicate clearly and effectively under Individual and Society theme. Students will understand and use accurately the basic structures of the language under the</p>	<p>both writing and in speech, using a range of basic vocabulary and grammatical structures. Communicate orally and respond appropriately to most questions on the three prescribed themes and related topics. Communicate clearly, in writing, some simple information and ideas in response to a written task. 2,Receptive skills Understand, both aurally and in</p>		<p>vocabularies to do WA, paper 1 and 2. 3, IOA: To prepare students for the IA.</p>	<p>Chinese 4, FLTRP Graded Readers-Reading China 5, A Bit of China 6, A Kaleidoscope of Chinese Culture 7, Other authentic materials like movies, documentaries, newspapers and youtube clips.</p>
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			above topics.	writing, simple sentences and some more complex sentences related to the three themes and related topics. Understand simple authentic (adapted where appropriate) written texts and questions related to them in the target language. 3,Interactive skills Understand and respond clearly to some information and ideas within the range of the			
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				three prescribed themes and related topics. Engage in simple conversations. Demonstrate some intercultural understanding by reflecting on similarities and differences between the target culture(s) and the student's own and by providing some appropriate examples and information.			
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Curriculum Map for DP2 Mandarin Ab Initio (Group 2)

Unit Title (Time frame)	Standards	IB Objectives	Knowledge/Content	Skills	Assessments		Key resources
	<p>What are students expected to know and be able to do (knowledge and skills) by the end of a specific stage in their education?—General statements</p> <p>To be the same across all year levels</p>	<p>What IB Objectives (as stated in Subject Guides) will this unit address?</p>	<p>What key knowledge will students acquire as a result of this unit? This requires a summary of key content for the unit.</p>	<p>What skills will they acquire in this unit?</p>	<p>Through what tasks will students demonstrate the desired understanding? What IB criteria will be used to assess the students?</p> <p>Summative Assessments: All assessment tasks which will be used to calculate a student's semester grade (must be entered on Engage Gradebook). Must be IB type assessment.</p> <p>Formative Assessment: All assessment tasks which are used to provide students with periodic feedback so they are aware of their progress. These could include quizzes, posters, etc. (Do not enter on Engage Gradebook).</p>		<p>Textbook Other texts Websites Videos Movies Community as a resource? Trip</p>
					Formative	Summative	
Urban and Rural Environment Written	LF. 1 Demonstrate command of the conventions and	demonstrate an awareness and understanding of the intercultural	In this unit, students will get a chance to: develop intercultural understanding	Productive skills Express information	Classroom Discussions, Group work, Individual	Presentation Quiz Written Assignment IA	New Practical Chinese Reader (1,2) Easy Steps to

<p>assignment preparation</p> <p>IA Preparation</p> <p>1Semester</p>	<p>usage of standard grammar and structures in the target language.</p> <p>LF. 2 Apply knowledge of language effectively in different contexts.</p> <p>LF. 3 Determine meanings of words and phrases by using context clues, word parts and reference materials.</p> <p>LF. 4 Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>LF. 5 Acquire and use accurately a range of general academic and domain-specific words and phrases for use at the college and career readiness level</p>	<p>elements related to the prescribed topics</p> <p>communicate clearly and effectively in a range of situations</p> <p>understand and use accurately the basic structures of the language</p> <p>understand and use an appropriate range of vocabulary</p> <p>use a register and a format that are appropriate to the situation.</p>	<p>understand and use the language they have studied Under Individual and Society theme.</p> <p>develop awareness and appreciation of the different perspectives of people from other cultures</p> <p>develop awareness of the relationship between the languages and cultures with which they are familiar</p> <p>Following topics are in this unit:</p> <p>Neighborhood</p> <p>Town and services</p> <p>Physical geography</p> <p>Environmental concerns</p> <p>Global issues</p> <p>Weather</p> <p>After study this unit students will be able to communicate clearly and effectively under Individual and Society theme. Students will understand and use accurately the basic structures of the</p>	<p>fairly accurately, in both writing and in speech, using a range of basic vocabulary and grammatical structures.</p> <p>Communicate orally and respond appropriately to most questions on the three prescribed themes and related topics.</p> <p>Communicate clearly, in writing, some simple information and ideas in response to a written task.</p> <p>Receptive skills</p> <p>Understand, both</p>	<p>work</p>		<p>Chinese (1,2,3,4)</p> <p>Experiencing Chinese</p> <p>FLTRP Graded Readers-Reading China</p> <p>A Bit of China</p> <p>A Kaleidoscope of Chinese Culture</p> <p>Other authentic materials like movies, documentaries, newspapers and youtube clips.</p>
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			language under the above topics.	aurally and in writing, simple sentences and some more complex sentences related to the three themes and related topics. Understand simple authentic (adapted where appropriate) written texts and questions related to them in the target language. Interactive skills Understand and respond clearly to some information and ideas within			
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				<p>the range of the three prescribed themes and related topics. Engage in simple conversations. Demonstrate some intercultural understanding by reflecting on similarities and differences between the target culture(s) and the student's own and by providing some appropriate examples and information.</p>			
<p>Intensive revision and Mock Exams 1 Semester</p>	<p>LF. 1 Demonstrate command of the conventions and usage of standard grammar and structures in the</p>	<p>1,demonstrate an awareness and understanding of the intercultural elements related to the prescribed topics</p>	<p>Paper 1 practice Paper 2 practice</p>	<p>Productive skills Express information fairly accurately, in both</p>	<p>Classroom Discussions, Group work, Individual work</p>	<p>Exam practice Mock exam IB Exam</p>	<p>IB Exam paper</p>

	<p>target language. LF. 2 Apply knowledge of language effectively in different contexts. LF. 3 Determine meanings of words and phrases by using context clues, word parts and reference materials. LF. 4 Demonstrate understanding of word relationships and nuances in word meanings. LF. 5 Acquire and use accurately a range of general academic and domain-specific words and phrases for use at the college and career readiness level</p>	<p>communicate clearly and effectively in a range of situations understand and use accurately the basic structures of the language understand and use an appropriate range of vocabulary use a register and a format that are appropriate to the situation.</p>		<p>writing and in speech, using a range of basic vocabulary and grammatical structures. Communicate orally and respond appropriately to most questions on the three prescribed themes and related topics. Communicate clearly, in writing, some simple information and ideas in response to a written task. Receptive skills Understand, both aurally and in writing, simple</p>			
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				<p>sentences and some more complex sentences related to the three themes and related topics. Understand simple authentic (adapted where appropriate) written texts and questions related to them in the target language.</p> <p>Interactive skills Understand and respond clearly to some information and ideas within the range of the three prescribed themes and</p>			
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				related topics. Engage in simple conversations. Demonstrate some intercultural understanding by reflecting on similarities and differences between the target culture(s) and the student's own and by providing some appropriate examples and information.			
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